Topic: Romans   **Mrs Lee / Mrs Bovill / Mrs Harbinson**   **Term: Autumn Term 2nd half**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Settings	Settings	Shape poems/calligrams	Letters informal	Letters informal	Letters informal	Performance poetry
Mathematics	Addition and subtraction	Addition and subtraction	Addition and subtraction	Multiplication and division	Multiplication and division	Multiplication and division	Multiplication and division
Science Rocks	To investigate the three main types of rock, Igneous, Metamorphic and Sedimentary. Investigate igneous rock.	To investigate the three main types of rock, Igneous, Metamorphic and Sedimentary. Investigate metamorphic rock.	To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. To group rocks into the three main rock types.	To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Rock cycle	To recognise that soils are made from rocks and organic matter.	To recognise that soils are made from rocks and organic matter.	End of Unit Rocks Assessment.
Computing	Staying safe online Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	Staying safe online Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	Staying safe online Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	Pupils explore how they interact with others and are introduced to the concept of cyberbullying.	Pupils explore how they interact with others and are introduced to the concept of cyberbullying.	Staying safe online Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	Staying safe online Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
Geography	To name and locate countries and capital cities in Europe. To use maps, atlases, globes And digital/computer mapping to locate countries and describe features studied.	To name and locate counties and cities of the United Kingdom	To look at geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers). Hadrian's wall, Banks of the River Tyne to Irish Sea.	To look at geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).	To look at physical geography, e.g. volcanoes. Link to History and science.		
History Romans					Pompeii - Volcanoes	Identify and give reason for historical events, situations and changes. What the Roman's left behind.	Julius Caesar. Identify and begin to describe historically significant people and events in situations.

Art and Design	To learn about great artists, architects and designers in history To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) Roy Lichtenstein	To learn about great artists, architects and designers in history To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) Roy Lichtenstein	To learn about great artists, architects and designers in history To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) Modigliani	To learn about great artists, architects and designers in history To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) Modigliani	To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) Christmas Art	To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) Christmas Art	To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) Christmas Art
P.E.	Browne – Tag rugby Lewis – Martial Arts- coach. Lewis –Hockey Wilson - Martial Arts- coach Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) Play competitive games, modified where appropriate [for example, rugby], and apply basic principles suitable for attacking and defending	Browne – Tag rugby Lewis – Martial Arts- coach. Lewis –Hockey Wilson - Martial Arts- coach Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) Play competitive games, modified where appropriate [for example, rugby], and apply basic principles suitable for attacking and defending	Browne – Tag rugby Lewis – Martial Arts- coach. Lewis –Hockey Wilson - Martial Arts- coach Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) Play competitive games, modified where appropriate [for example, rugby], and apply basic principles suitable for attacking and defending	Browne – Tag rugby Lewis – Martial Arts- coach. Lewis –Hockey Wilson - Martial Arts- coach Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) Play competitive games, modified where appropriate [for example, rugby], and apply basic principles suitable for attacking and defending	Browne – Tag rugby Lewis – Martial Arts- coach. Lewis –Hockey Wilson - Martial Arts- coach Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) Play competitive games, modified where appropriate [for example, rugby], and apply basic principles suitable for attacking and defending	Browne – Tag rugby Lewis – Martial Arts- coach. Lewis –Hockey Wilson - Martial Arts- coach Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) Play competitive games, modified where appropriate [for example, rugby], and apply basic principles suitable for attacking and defending	Browne – Tag rugby Lewis – Martial Arts- coach. Lewis –Hockey Wilson - Martial Arts- coach Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) Play competitive games, modified where appropriate [for example, rugby], and apply basic principles suitable for attacking and defending
Languages French	To listen attentively to spoken language and show understanding by joining in and responding Experiment with writing simple words Copy accurately in writing some key words Introducing family. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek	To listen attentively to spoken language and show understanding by joining in and responding Experiment with writing simple words Copy accurately in writing some key words Counting 1 to 12 Recognise numbers 1–12 Sing a song from memory, with clear pronunciation	To listen attentively to spoken language and show understanding by joining in and responding Experiment with writing simple words Copy accurately in writing some key words Counting games Recognise numbers 1–20 Write some of the numbers to 20 from memory. Ask and answer simple questions with	To listen attentively to spoken language and show understanding by joining in and responding Experiment with writing simple words Copy accurately in writing some key words Saying our age	To listen attentively to spoken language and show understanding by joining in and responding Experiment with writing simple words Copy accurately in writing some key words To appreciate stories, songs, poems and rhymes in the language To learn the song, 'The Farmers in the Den'.	To listen attentively to spoken language and show understanding by joining in and responding Experiment with writing simple words Copy accurately in writing some key words To appreciate stories, songs, poems and rhymes in the language To learn the song, 'The	Assessment Begin to know some key vocabulary.

						Farmers in the Den'.	
	clarification and help* Speak in sentences, using familiar vocabulary, phrases and basic language structures		correct intonation, such as age.				
R.E.	To name and explain Hindu signs and symbols.	To explore stories and their meanings. Rama and Sita.	Advent What is Advent?	Make class advent calendar	To distinguish between secular and Christians preparation during advent.	Discuss the Traditions of Advent	Discuss the Traditions of Advent
SMSC	Rules and laws. The need for rules. Road safety.	Rules and laws. The need for rules. Invent a game	Rules and laws. The need for school rules	Rules and laws. The need for school rules, easy street school.	Rules and laws. The Golden rule. Religions	Rules and laws. The need for rules. Using the internet safely.	End of unit recap teacher to revisit areas relevant to their individual class needs.