

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Story Endings Comprehension Spelling	Story Endings Comprehension Spelling	Non-chronological reports Comprehension Spelling	Non - chronological reports Comprehension Spelling	Informal Letters Comprehension Spelling	Informal Letters Comprehension Spelling	Instructions Comprehension Spelling
Mathematics	Four Operations Multiplication and Division Column multiplication (by 1,2,3 digit) Factors and multiples	Four Operations Multiplication and division Short division Square, cube, prime numbers	Four Operations Multiplication and division Long division Estimating	Four Operations Multiplication and division Order of operations Mental strategies/ related facts Assessment	Fractions Equivalent fractions Simplifying fractions	Fractions Fractions on a number line Order and compare fractions Mixed and improper fractions	Fractions Adding fractions Subtracting fractions Assessment

<p>Science</p>	<p>Properties and changes of materials KWL Grid</p>	<p>Properties and changes of materials Properties of materials compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</p>	<p>Properties and changes of materials Keeping cool give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</p>	<p>Properties and changes of materials Conductors and insulators give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</p>	<p>Properties and changes of materials Dissolving Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Demonstrate that dissolving, mixing and changes of state are reversible changes</p>	<p>Properties and changes of materials Separating mixtures use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</p>	<p>Properties and changes of materials Irreversible changes Demonstrate that dissolving, mixing and changes of state are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda</p>
<p>Computing</p>	<p>Kodu/ textease turtle Computer Science</p>	<p>Kodu/ Textease turtle Computer Science</p>	<p>Kodu/ Textease turtle Computer Science</p>	<p>Kodu/ Textease turtle</p>	<p>Cyber bullying Esafety –</p>	<p>PowerPoint about Ancient Greece ICT</p>	<p>PowerPoint about Ancient Greece</p>

	<p>Design write and debug programs that accomplish specific goals; including controlling or simulating physical systems and solving problems by decomposing them into smaller parts</p> <p>Use sequence, selection and repetition in programs; work with variables and various forms of input and output</p> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p>	<p>Design write and debug programs that accomplish specific goals; including controlling or simulating physical systems and solving problems by decomposing them into smaller parts</p> <p>Use sequence, selection and repetition in programs; work with variables and various forms of input and output</p> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p>	<p>Design write and debug programs that accomplish specific goals; including controlling or simulating physical systems and solving problems by decomposing them into smaller parts</p> <p>Use sequence, selection and repetition in programs; work with variables and various forms of input and output</p> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p>	<p>Computer Science</p> <p>Design write and debug programs that accomplish specific goals; including controlling or simulating physical systems and solving problems by decomposing them into smaller parts</p> <p>Use sequence, selection and repetition in programs; work with variables and various forms of input and output</p> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p>	<p>Digital Literacy</p> <p>use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	<p>select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content</p>	<p>ICT</p> <p>select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content</p>
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<p>Geography</p>		<p>Locate Greece on map of Europe</p> <p>Locational Knowledge – locate the world's countries, using maps to focus on Europe</p> <p>Geographical Skills use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Locate civilisations in Ancient Greece</p> <p>Locational Knowledge - locate the world's countries, using maps to focus on Europe</p> <p>Geographical Skills use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>				

<p>History</p>	<p>Battle of Marathon Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>Trojan War Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>Trojan War Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>Olympics Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>Olympics Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>Group Presentation Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>Group Presentation Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>
<p>Art and Design</p>	<p>Bonfire night Create bonfire pictures Skills and Techniques - To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials</p>	<p>Greek Pottery Sketch greek pottery and discuss the meaning Skills and Techniques - To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials</p>	<p>Greek Pottery Design Greek pottery Skills and Techniques - To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials</p>	<p>Use clay to make their Pottery Sculpture Skills and Techniques - To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.</p>	<p>Evaluate Greek Pottery. Skills and Techniques - To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.</p>	<p>Make vegetable soup or bread Cooking and Nutrition understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p>	<p>Chirstmas activities Cards/ calendars</p>

				Select from and use a wider range of tools and equipment to perform practical tasks [e.g. cutting, shaping, joining and finishing], accurately	Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work		
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<p>P.E.</p>	<p>(5/6) Invasion games/Skills (5) Gymnastics (6) Hockey</p> <p>use running, jumping, throwing and catching in isolation and in combination</p> <p>Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> <p>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p>	<p>(5/6) Invasion games/Skills (5) Gymnastics (6) Hockey</p> <p>use running, jumping, throwing and catching in isolation and in combination</p> <p>Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> <p>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p>	<p>(5/6) Invasion games/Skills (5) Gymnastics (6) Hockey</p> <p>use running, jumping, throwing and catching in isolation and in combination</p> <p>Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> <p>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p>	<p>(5/6) Invasion games/Skills (5) Gymnastics (6) Hockey</p> <p>use running, jumping, throwing and catching in isolation and in combination</p> <p>Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> <p>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p>	<p>(5/6) Invasion games/Skills (5) Gymnastics (6) Hockey</p> <p>use running, jumping, throwing and catching in isolation and in combination</p> <p>Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> <p>Develop flexibility, strength,</p>	<p>(5/6) Invasion games/Skills (5) Gymnastics (6) Hockey</p> <p>use running, jumping, throwing and catching in isolation and in combination</p> <p>Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> <p>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p>	<p>(5/6) Invasion games/Skills (5) Gymnastics (6) Hockey</p> <p>use running, jumping, throwing and catching in isolation and in combination</p> <p>Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> <p>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p>
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Languages	<p>French</p> <p>Describing the planets</p> <p>describe people, places, things and actions orally* and in writing</p>	<p>French</p> <p>Translate a French piece of writing using a dictionary when required</p> <p>broaden their vocabulary and develop their ability to understand new words that are</p>	<p>French</p> <p>Christmas in France</p> <p>listen attentively to spoken language and show understanding by joining in and responding</p>	<p>French</p> <p>Christmas vocabulary – Learn a Christmas song</p> <p>listen attentively to spoken language and show understanding</p>	<p>French</p> <p>Christmas cards</p> <p>write phrases from memory,</p> <p>Link to art &DT skills</p>	<p>French</p> <p>Christmas cards</p> <p>write phrases from memory,</p> <p>Link to art &DT skills</p>	<p>French</p> <p>Assessment</p>

		introduced into familiar written material, including through using a dictionary		by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words			
R.E.	What do Sikhs believe? Research an aspects of Sikhism	What do Sikhs believe? Research an aspects of Sikhism	What do Sikhs believe? Use research to create a group presentation	What do Sikhs believe? Use research to create a group presentation	What do Sikhs believe? Present group presentations	What do Sikhs believe? Assessment	What do Sikhs believe? Gurdwara Golden Temple Art work.
Music	Charanga Classroom Jazz 1 (Y5) Classroom Jazz 2 (Y6) play and perform in solo and ensemble contexts, using their voices and playing musical instruments	Charanga Classroom Jazz 1 (Y5) Classroom Jazz 2 (Y6) play and perform in solo and ensemble contexts, using their voices and playing musical instruments	Charanga Classroom Jazz 1 (Y5) Classroom Jazz 2 (Y6) play and perform in solo and ensemble contexts, using their voices and	Charanga Classroom Jazz 1 (Y5) Classroom Jazz 2 (Y6) play and perform in solo and ensemble contexts, using their voices and	Ancient Greek Music Tradition Greek music/ Artists appreciate and	Christmas activities – songs, carols, performances play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing	Christmas activities – songs, carols, performances play and perform in solo and ensemble contexts, using their voices and

	<p>with increasing accuracy, fluency, control and expression</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>	<p>with increasing accuracy, fluency, control and expression</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>	<p>playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>	<p>playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>	<p>understand a wide range of high quality music drawn from different traditions and from great composers and musicians</p> <p>develop an understanding of the history of music</p>	<p>accuracy, fluency, control and expression</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>	<p>playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>
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