

Milne Class Activities

Daily lessons for literacy and all other subjects are available at:

<https://www.bbc.co.uk/bitesize/primary>

<https://www.thenational.academy/online-classroom>

Daily maths lessons are available at:

www.whiterosemaths.com

This is the scheme we use in school. There is a short demonstration video and follow up activities on <https://www.bbc.co.uk/bitesize/primary>.

Activities which do not require a computer

DT

- Use junk materials to build a car that could transport a small toy from one place to another.

History

Cave Paintings

1. Tell a story without words

You will need: • A large piece of paper on the wall OR a black/whiteboard
• Pens If you are doing this as a group or family, play this quick and simple game to help get into the mind of your ancient ancestors and think about what life must have been like before written language developed. Imagine you are now entering the ancient world. It is 12000BC and Britain is beginning to warm after the Ice Age. You live a hunter-gatherer life, hunting mammals such as reindeer and Arctic hare. Choose one member of the group to be the 'messenger' - they will have to share a message with the rest of the group by drawing a picture. The messenger can make up their own ancient message or use one of ours.

It could be: • I have had a successful hunt today and killed a deer. •

There are many fish in the river over the big hill. • I have found a new cave that we could shelter in to keep dry. • Has anyone seen my cutting stone? The group has three minutes to work out what the message is by calling out suggestions based on the drawings. Don't worry if you haven't worked out the message completely once the time is up. The aim of this

game is to show just how tricky it must have been to communicate and share stories without written language. This may be why some ancient people began to use art to describe the world around them

Geography

Make a Papier-Mâché Globe

Use newspaper strips and a balloon. Use coloured paints to show land and water and add borders and labels.

Art

- Draw or paint a landscape picture showing the view out of your window.

Music

Sound Jars



- Set out different containers with lids (water bottles, spice jars, take out containers, etc.).
- Find small items and place them in individual cups/bowls.
- Encourage children to place some items in a container, close it, then discover what sound it makes.

Big Questions

- What items will make the loudest sound?
- Which one will make the softest sound?
- Which items will fit into the containers?

Science

The Pepper and Salt Experiment

You will need:

A shallow bowl or dish (a pie plate works well if you have one), water, ordinary black pepper, and some liquid dish soap.

Step 1

Cover the bottom of your shallow dish with water.

Step 2

Sprinkle black pepper across the surface of the water. Note how the surface tension of the water causes the pepper flakes float.

Step 3

Stick your finger in the centre of the dish; did anything happen? Not much right? You probably just got some pepper flakes stuck to your finger. Now imagine that the pepper flakes are germs.

Step 4

Now dip the tip of your finger into the liquid dish soap—you don't need much.

Step 5

Now stick that finger into the centre of the dish. What happens? Your soapy finger chased those pepper flakes to the edges of the plate! Dish soap is formulated to break the surface tension of water, which is why it is so effective on greasy, dirty dishes. And it wasn't until you added soap to the bowl that those "germs" were chased away. This is the reason grown-ups are always nagging you to wash your hands with soap!

Keep on the Move

Home Physical Education

Can you make sure everyone is moving around in a space?

How to play:

- Place 3 pairs of socks, 3 cushions and 3 toys in different places on the floor around your living space .
- Players move around the space in a creative way.
- When a player reaches a pair of socks they jump 10 times. When a player reaches a cushion they hop 10 times. When a player reaches a toy they jog on the spot and count up to 10.
- Can you think of your own movement ideas? Can you move at different levels?



Can you keep trying even if you feel tired?

Top Tips

Breathing

Make sure that you breathe in through your nose and out through your mouth when performing the activities.

Let's Reflect

Why did you move around the way you did?

Which way was the most challenging way of moving and why?