

Benfieldside Primary School Pupil Premium 2015-2016

Of the £149827 income for Pupil Premium in 2015 2016:

Pupils in our school greatly benefited from increased adult /pupil ratios in order to deliver a number of key interventions, both academic and emotional. Over the entire funding period we have spent £110,607 on this additional and maintained adult support. The good progress our children are making and the Ofsted judgement on behaviour in the school reflect this outlay.

In 2015 disadvantaged KS1 pupils attaining a level 2 or higher, was within 2% of the national average, this compares to a difference of 54% 2 years previously. We also achieved our highest ever figures for disadvantaged pupils gaining level 3 in reading, writing and maths.

At KS2 100 % of Disadvantaged pupils made expected progress by national standards.

The proportion of pupils at KS2 achieving level 4 in Maths, Reading and Writing was 5% above the national figure.

£10382 was spent on a number of Maths interventions and new approaches at both KS1 and KS2. The school invested heavily in Ten Town, Numicon and Every Child Counts training, resources and interventions across the school. Pre and post testing materials were purchased and Pupils tested made an average of 10 months mathematical age progress in 4 months following Every Child Counts. 7 pupils made more than 10 months or more. The greatest gains were in computation where pupils averaged increased scores of 38%

£2050 was spent on reading resources and interventions. A 9 week intervention with 12 pupils resulted in gains in reading age averaging 6 months, with 3 pupils gaining more than 10 months.

£21153 was used to develop resources to improve our delivery of interventions to pupils and particularly to the disadvantaged. This allowed us to take over new premises for intervention delivery and also to allow us to deliver out of school hours projects. Computer and telephone links were established and caretaking services deployed. It also purchased a suite of I pads and a trolley to enable personalised learning to be delivered by Learning support assistants around the school without depleting other groups usage. Lexia interventions have enabled pupils to have made 1 to 3 levels progress. Dedicated language programmes have shown average improvements of 33% in tests carried out.

£718 has been spent on assessments to enable us to better place pupils in progress groups.

£1270 (plus staffing as at top) was used to carry out early language interventions with Nursery aged pupils and to purchase Learning journal software. In a 6 week blocks, pupils gained an average of 21% in achieving in listening and attention, language and confidence.

The provision of free school milk has cost £1055.

Improving ICT and playground resources to improve pupil engagement has cost £2015

Our residential experience in Y6 was subsidised by £501 to increase affordability in a valuable experience gaining confidence and resilience.

Finally £76 was used to purchase Lego for use in the Discovery Den Club.

2016 Impact:

In 2016 persistent absenteeism for disadvantaged pupils fell by 0.5% on the previous year.

Our disadvantaged pupils in Y1 achieved the highest ever figure for phonics passes, 45% above that achieved in the previous year.

At KS1 these pupils performed better than the average for all pupils nationally in Writing.

At KS2 pupils eligible for pupil premium made better progress than the cohort as a whole in reading by 0.32, in writing by 0.01 and in maths by 0.2. These pupils had an average scaled score above the National Average for all pupils.