

Benfieldside Primary School Pupil Premium Strategy 2016 2017

Academic Year	2016-2017	Total PP expected	£168340	Date of most recent PP Strategy Review	NA
				Date of Next review	October 2017

Current Attainment

	Benfieldside	National
	Pupils eligible for PP	Pupils not eligible for PP
% achieving expected standard or above in reading, writing & maths	53.8%	53%
% achieving expected standard or above in reading	53.8%	66%
% achieving expected standard or above in writing	76.9%	74%
% achieving expected standard or above in maths	84.6%	70%

Barriers to future attainment for pupils eligible for Pupil Premium

- A Although we are beating National figures at KS2, the gap is often wider earlier in the school and pupils need an accelerated start
- B Many of these pupils have speech and language needs and benefit from increased adult support early on particularly, but often throughout
- C Many pupils have learning needs which do not directly attract funding from top up, but need access to interventions in small tutored groups
- D Many pupils lack good diet and also opportunities to experience visits outside of their immediate locality
- E Looked after pupils face a number of complicated issues which require further intervention both educationally and socially

Planned expenditure

Spending plan	Cost	Rationale	Impact
Funding to maintain staffing and ensure that class sizes do not exceed 30 (as at year start)	£16000	Although we are beating National figures at KS2, the gap is often wider earlier in the school and pupils need an accelerated start	Measured by: Raise online data
Funding to maintain Teaching assistant staffing and ensure that those pupils benefit from targeted small group interventions and support with language	£120660	Many of these pupils have speech and language needs and benefit from increased adult support early on particularly, but often throughout	Measured by: Raise online data
Funding to maintain Teaching assistant staffing to ensure that those pupils with learning and social behavioural issues that do not attract top up funding can benefit from small group support and specialised services	£16800	Many pupils have learning needs which do not directly attract funding from top up, but need access to interventions in small tutored groups	Measured by: SEN support plans evaluation

Service level agreement with Looked After children service which provides 1: 1 support weekly	£4000	Looked after pupils face a number of complicated issues which require further intervention both educationally and socially	Measured by: SLA Impact reports
To provide free school milk to those eligible	£2186	Many pupils lack good diet and also opportunities to experience visits outside of their immediate locality	Measured by: Continued provision
Lexia software licence	£5325	Although we are beating National figures at KS2, the gap is often wider earlier in the school and pupils need an accelerated start	Measured by: Reading gap measures
Funding to enhance provision of school trips including residential through subsidy	£1973	Many pupils lack good diet and also opportunities to experience visits outside of their immediate locality	Measured by: Continued provision and uptake
Symphony software licence	£396	Although we are beating National figures at KS2, the gap is often wider earlier in the school and pupils need an accelerated start	Measured by: Maths gap measures
resources and other licences	£1000	Although we are beating National figures at KS2, the gap is often wider earlier in the school and pupils need an accelerated start	Measured by: Raise data