



Benfieldside Primary School 2018/2019

Policy for Modern Foreign Languages - French

"Language is the road map of a culture. It tells you where its people come from and where they are going." Rita Mae Brown

The purpose of Study

- Learning a foreign language should foster pupils' curiosity and deepen their understanding of the world.
- It should also provide opportunities for them to communicate for practical purposes and to learn new ways of thinking.
- Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Our aims and objectives are for our children to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity
- communicate what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at a varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- to engender an interest in language learning using a collaborative, entertaining and accessible way
- to widen their perspective of the world, encouraging children to understand their own culture as well as embracing and celebrating other cultures.
- to lay the foundations for future language study by pupils

### Teaching and Learning

- Listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar, key features and pattern of the language; how to apply these for instance, to build sentences; and how these differ from or are similar to English.

### Teaching

All upper KS2 children are taught French on a weekly basis for 40 minutes. Currently due to class organisation, all lower KS2 children are taught French for 40 minutes on a weekly basis for one term. Year 3/4 are taught by the MFL subject teacher and Year 5/6 are taught by the class teachers. Lessons incorporate the use of iPads, role play, games, songs, as well as reading and writing and listening and responding. Children can work independently, in pairs and in teams, discussion and communication is encouraged in each lesson.

### Inclusion

All pupils are included in the languages sessions and no child is excluded. Learning a new language promotes and positively encourages inclusion.

Assessment, monitoring and reporting

As well as ongoing assessment during each lesson, every term an assessment is completed in accordance to the key skills of progression in language. The Subject leader is responsible for monitoring lessons and for the scrutiny of work. End of year reports are contributed to by the MFL subject teacher and class teachers.

Next review Spring 2020