



Respect, Perseverance and Happiness

Benfieldside Primary School

PSHE & Citizenship Policy 2019

The Importance of PSHE & Citizenship

At Benfieldside our values of happiness, perseverance and respect provide the basis for all PSHE and Citizenship teaching. Our programme promotes children's personal, social and economic development as well as their health and well-being. It helps to give children the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active responsible citizens.

Aims

For children to:

Health and Wellbeing

- Know and understand what constitutes a healthy lifestyle.
- Know how to maintain physical, mental and emotional health and wellbeing.
- Be aware of safety issues.
- Know how to manage change including puberty and transition.

Relationships

- Develop and maintain a variety of healthy relationships within a range of social and cultural contexts.
- Know how to recognise and manage emotions within a range of relationships.
- Know how to recognise risky or negative relationships, including all forms of bullying and abuse, and ask for help.
- Know how to respect equality and diversity in relationships.

Living in the Wider World

- Know the importance of responsible behaviours and actions.
- Be responsible and independent members of the school community.
- Be positive and active members of a democratic society.
- Know about the importance of respecting and protecting the environment.
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues.
- Develop good relationships with other members of the school and the wider community.

- Know about where money comes from, keeping it safe and the importance of managing it effectively.
- Develop confidence and responsibility, recognise their own worth, and make the most of their abilities and to make informed choices.
- Prepare to play an active role as citizens. Pupils will understand about the nature of community and the variety of communities to which they and other people belong.

This policy should be read in conjunction with the following policies:-

E-Safety
Anti-Bullying
Equality
Behaviour

Organisation / Provision

PSHE is delivered within a whole school approach, which includes:

- dedicated curriculum time
- teaching PSHE through and in other subjects/curriculum areas
- circle time
- specialised assemblies
- visitors
- pastoral care and guidance

Relationships within School

Relationships at Benfeldside are based on an atmosphere of trust and respect for everyone. Our school values are Respect, Perseverance and Happiness. These values are celebrated every week during our Good News assembly held on a Friday. Our House system also provides an additional layer of 'belonging' and pupils collect house points relating to our three values. All staff provide very good role models for children and work hard to promote a safe, happy environment. The children have an active School Council where two children from each class (year 3 – year 6) are elected to represent the class's views. An Eco Council will be convened in September 2019.

Assessment, Recording and Reporting of Progress

Children are informally assessed by staff throughout their work and the reports given to parents will reflect this. Recording of work will be in a form appropriate to the planned focus. Evidence of PSHE will be in a variety of forms e.g. photographs, displays, pupil discussions, as well as written work. The very nature of PSHE means that careful consideration should be given to the best means of recording. Written work may not always be appropriate and staff will use their professional judgement in this.

Leadership, Monitoring and Evaluation

This is led by the Subject Leader and supported by the Senior Leadership Team. The subject leader provides planning, resourcing and guidance on effective delivery to staff. Senior Leaders and the Subject Leader monitor the impact of the PSHCE curriculum in line with the aims of this policy.

Policy written by: Helen Harbinson, Subject Coordinator.

Policy to be reviewed biannually.