

	<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>
<i>English</i>	<i>Instructions</i>	<i>Description</i>	<i>Story writing</i>	<i>Newspaper report</i>	<i>Recount</i>	<i>Alternative ending</i>	<i>Reading week</i>
<i>Mathematics</i>	<i>Describe turns</i>	<i>Describe movement and turns.</i>	<i>Making patterns with shapes.</i>	<i>Mass and capacity</i>	<i>temperature</i>	<i>One and two step problems</i>	<i>One and two step problems</i>
<i>Science</i>	<i>Food Chains</i>	<i>Habitats assessment</i>	<i>Seeds Plant seeds and create a bean diary</i>	<i>Look at the structure/health of plants- water, light and temperature.</i>	<i>What plants need to stay healthy? Set up leaf covering experiment.</i>	<i>Identify common flowering plant/trees. (deciduous and evergreen)</i>	<i>Plant assessment</i>
<i>Computing</i>	<i>Internet safety (Record in books)</i>	<i>Scratch Pupils learn to make a simple animation</i>	<i>Scratch Pupils learn to make a simple animation</i>	<i>Evaluate and improve/debug their animation.</i>	<i>Use word to add pictures to a poster to explain what they have learnt about explorers.</i>	<i>Use word to add pictures to a poster to explain what they have learnt about explorers.</i>	<i>To present poster and what they have learnt to a group/class</i>
<i>Design and Technology</i>	<i>Art this half term.</i>						
<i>Geography</i>	<i>History this half term</i>						
<i>History</i>	<i>Introduction to Amelia Earhart what she did and who she was.</i>	<i>Amelia Earhart Sort information into true and false statements.</i>	<i>Sort explorers onto a time line.</i>	<i>To increase knowledge through role play</i>	<i>To plan a biography based on Amelia Earhart.</i>	<i>To write a biography based on Amelia Earhart.</i>	<i>What could have happened to Amelia Earhart? Evidence based.</i>

<i>Art and Design</i>	<i>Design their fish which they will make from clay.</i>	<i>Use Sculpture to develop and share ideas. Make fish from clay</i>	<i>Use Sculpture to develop and share ideas. Make fish from clay</i>	<i>Develop a wide range of colour techniques. Decorate clay fish</i>	<i>Develop a wide range of colour techniques. Decorate clay fish</i>	<i>Evaluate designs.</i>	<i>Evaluate designs.</i>
<i>P.E.</i>	<i>Show differences of speed when running and jogging. Different techniques.</i>	<i>Jumping Perform the 5 basic jumps and combinations of them.</i>	<i>Jumping Using skipping ropes.</i>	<i>Throwing Perform a range of throwing actions</i>	<i>Throwing Use equipment to throw competitively.</i>	<i>Running Competitive races</i>	<i>Mini athletics festival across KS1</i>
<i>Music</i>	<i>Using Adele 'Make you feel my love' Put lyrics to music</i>	<i>Sing songs while maintain a steady beat.</i>	<i>Sing songs in different ways at different speeds. Listen to Bob Dylan.</i>	<i>Use tuned and un-tuned instruments supplicate part of the melody.</i>	<i>Name and group a variety of instruments.</i>	<i>Use 'Lean on me' Different groups tap the rhythm in a variety of ways.</i>	<i>Perform the song Lean on Me. Using lyrics and un-tuned instruments or body parts to keep the beat.</i>
<i>R.E.</i>	<i>Why did Anguli Mala change?</i>	<i>Why do Buddhists tell the story of the Angry Elephant?</i>	<i>Why do Buddhists tell the story of the Angry Elephant?</i>	<i>What have we found out about Buddha?</i>	<i>Signs and symbols in Buddhism</i>	<i>Design prayer bracelets.</i>	<i>Make prayer bracelets.</i>
<i>PSCHE</i>	<i>Making choices</i>	<i>Dilemmas</i>	<i>Choosing a friend</i>	<i>How to play</i>	<i>Playing safe</i>	<i>Managing money</i>	<i>Money and talents</i>