Topic: Explorers and Journeys   Term: Summer 1   Year: Year 1/2 (Class 3)

	Week 1	Week 2	Week 3	Week 4	Week 5
English	Spring Poetry	Personal narrative	Playscript	Diaries	Non-Chronological report
Mathematics	Making amounts- money	Division and multiplication	Addition and subtraction	Position	Position
Science	To explore and compare the difference between things that are living, dead and have never been alive.	To know animal habitats. To know why animals and plants are suited to these habitats and how they depend on each other.	To identify and name a variety of plants and animals. Polar desert and micro habitats.	To know how animals get their food. Make and read simple food chains.	To identify and name common animals and compare how they are different
Computing	Internet Safety Retrieving information safely	Retrieve information safely from the internet. Children find facts about Christopher Columbus using the internet.	To use technology purposefully to create, organise, store and manipulate. Children to create a food chain using images ion shared area.	Create simple programs. Children to direct the Beebot around the map taking the journey of Christopher Columbus.	To use logical reasoning to predict the behaviour of simple programs. Children given an algorithm and they have to predict where this will take Christopher Columbus on the map from last week.
Design and Technology	Improving an already existing product.	Improving an already existing product. Children to improve a jacket potato by making a filling.	Evaluate the existing product against the design criteria.	To use a range of tools and equipment to perform practical tasks. Sew sea animals.	To use a range of tools and equipment to perform practical tasks. Sew sea animals.

	Children to improve a jacket potato by designing a filling.				
Geography	,			Use maps and atlases to identify oceans and continents. Map out Christopher Columbus journey and label the oceans and continents around d this.	Use simple compass directions to navigate Christopher Columbus.
History	Recognise why people did things Introduce children to a variety explorers. Match explorer to event.	Recognise and make simple observations about who is important in historic accounts Power point of Christopher Columbus Mind map on what made Christopher Columbus important	Develop awareness on the past using common words and phrases relating to the passing of time. Sequencing activity.		
Art and Design	Non DT this half term				
P.E.	Striking and fielding Hockey	Striking and fielding Hockey	Striking and fielding Hockey	Striking and fielding Hockey	Striking and fielding Hockey

	Control by dribbling around cones.	Passing in pairs	Aim at mini goals	Defend by preventing the partner from getting the ball (in 3s)	Mini game
Music	Charanga Friendship song Use voices expressively and creatively to perform the song	Charanga Play tuned and untuned instruments musically glockenspiel	Charanga Play tuned and untuned instruments musically glockenspiel	Charanga Use body percussion to explore sounds. Children to copy the beat and sustain throughout the song	Charanga Use body percussion to explore sounds. Children to copy the beat and sustain throughout the song
R.E.	When and where was Buddah born?	What can we learn from the story of Sidd Hartha and the swan?	Why did Prince Sidd Hartha leave home?	What happened at the Bodhi tree?	Why did Angulimala change?
PSCHE	Feelings and relationships	Anger	Fear	Frustration	Managing change