

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Street Child Berlie Doherty Fables	Street Child Berlie Doherty Fables	Street Child Berlie Doherty Diaries	Street Child Berlie Doherty Diaries	Street Child Berlie Doherty Informal letters	Street Child Berlie Doherty Informal letters
Mathematics	Fractions Sequence, order and compare fractions Add and subtract same denominator (2+) Position and Direction Coordinates, translations, reflection.	Fractions Add and subtract different denominators Add and subtract mixed number fractions Decimals Compare and order to 3dp Multiply/divide by 10, 100, 100 Multiply decimals by integers	Fractions Multiply and divide fractions Fractions of amounts. Decimals Divide decimals by integers Converting between fractions and decimals	Statistics Read, interpret and draw line graphs. Percentages Percentages of amounts Missing percentages	Statistics Read, interpret and draw tables (2 way tables) Timetables Percentages Equivalent FDP Order FDP	Area and perimeter Perimeter – measure and calculate perimeter including compound shapes. Algebra Finding a rule Forming expressions Substitution

<p>Science</p>	<p>Be able to ask questions in order to gather information</p> <p>Ask relevant questions for future enquiries.</p>	<p>Be able to ask questions in order to gather information</p> <p>Ask relevant questions for future enquiries.</p>	<p>To use scientific and research knowledge to come up with a solution to a problem.</p> <p>Plan different types of scientific enquiries to answer questions.</p>	<p>To explain designs and reasons for choices.</p> <p>Report and present findings in oral and written forms such as displays and other presentations.</p>	<p>To improve knowledge of electrical engines and problem solving.</p> <p>Recognise some common conductors and insulators.</p> <p>Use recognised symbols when representing a simple circuit in a diagram.</p>	<p>To present designs to an audience.</p> <p>Report and present findings in oral and written forms such as displays and other presentations.</p>
<p>Computing</p>	<p>E safety</p> <p>Risks posed by social media</p> <p>(responsibility to share photos,</p>	<p>Esafety</p> <p>Risks posed by social media</p> <p>(responsibility to share photos, permission,</p>	<p>Information Technology</p> <p>Record, track and present population data in excel.</p> <p>select, use and</p>	<p>Information Technology</p> <p>Record, track and present population data in excel.</p> <p>select, use and</p>	<p>Information Technology</p> <p>Research and investigate Victorian maps using appropriate sources/ websites.</p> <p>use search technologies effectively, appreciate</p>	<p>Information Technology</p> <p>Edit maps from Victorian time in paint.</p>

	<p>permission, how to report concerns)</p> <p>Focus on snapchat and tiktok</p> <p>use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	<p>how to report concerns)</p> <p>Focus on snapchat and tiktok</p> <p>use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>	<p>combine a variety of software</p>	<p>combine a variety of software</p>	<p>how results are selected and ranked and be discerning in evaluating digital content</p>	<p>select, use and combine a variety of software</p>
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Geography	History	History	History	History	<p>Human and physical geography</p> <p>Economic activity and trade</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Human and physical geography</p> <p>Economic activity and trade</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
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<p>History</p>	<p>Chronological events</p> <p>Order significant events during Victorian time</p> <p><i>Put events, people, places and artefacts on a timeline</i></p>	<p>Life as a child</p> <p>Schools</p> <p><i>Show understanding of some of the similarities and differences between different periods, e.g. social, belief, local, individual</i></p>	<p>Life as a child</p> <p>Toys</p> <p><i>Show understanding of some of the similarities and differences between different periods, e.g. social, belief, local, individual</i></p>	<p>Life as a child</p> <p>Work life</p> <p><i>Show understanding of some of the similarities and differences between different periods, e.g. social, belief, local, individual</i></p>	<p>Geography</p>	<p>Geography</p>
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<p>Art and Design</p>	<p>William Morris Knowledge about artists <i>about great artists, architects and designers in history</i></p>	<p>Sketch William Morris artwork (wallpaper tapestry) <i>create sketch books to record their observations and use them to review and revisit ideas</i> <i>improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials</i></p>	<p>William Morris wallpaper Chn choose design to sketch and paint on paper. <i>improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials</i></p>	<p>William Morris wallpaper Chn choose design to sketch and paint on paper. <i>improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials</i></p>	<p>Design a printing block in sketch books.</p>	<p>Printing blocks Chn carve designs into printing blocks and produce finished designs on paper. <i>Create polystyrene printing blocks to use with roller and ink</i></p>
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P.E.	Hockey (Y5) Dance (Y5)	Hockey (Y5) Dance (Y5)	Hockey (Y5) Dance (Y5)	Hockey (Y5) Dance (Y5)	Hockey (Y5) Dance (Y5)	Hockey (Y5) Dance (Y5)
	Badminton (Y6) Circuits (Y6)	Badminton (Y6) Circuits (Y6)	Badminton (Y6) Circuits (Y6)	Badminton (Y6) Circuits (Y6)	Badminton (Y6) Circuits (Y6)	Badminton (Y6) Circuits (Y6)
	<ul style="list-style-type: none"> play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] <p>perform dances using a range of movement patterns</p>	<ul style="list-style-type: none"> play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] <p>perform dances using a range of movement patterns</p>	<ul style="list-style-type: none"> play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] <p>perform dances using a range of movement patterns</p>	<ul style="list-style-type: none"> play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] <p>perform dances using a range of movement patterns</p>	<ul style="list-style-type: none"> play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] <p>perform dances using a range of movement patterns</p>	<ul style="list-style-type: none"> play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] <p>perform dances using a range of movement patterns</p>

<p>Languages</p>	<p>Food Identify and name drinks in French</p>	<p>Food Identify and name variety of food in French</p>	<p>Food Likes and Dislikes</p>	<p>Food To create a food diary</p>	<p>Food Read and create restaurant menus</p>	<p>Food Children to design a healthy menu in French</p>
<p>R.E.</p>	<p>What is the Bible and why is it important to Christians? What do we know about the bible?</p>	<p>What is the Bible and why is it important to Christians? Where did the bible come from?</p>	<p>What is the Bible and why is it important to Christians? What types of writing are in the bible?</p>	<p>What is the Bible and why is it important to Christians? What is the bible about?</p>	<p>What is the Bible and why is it important to Christians? How might the bible help Christians?</p>	<p>What is the Bible and why is it important to Christians? How do Christians use the bible?</p>
<p>Music</p>	<p>Charanga Make you feel my love (Y5) New year carol (Y6) play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with</p>	<p>Charanga Make you feel my love (Y5) New year carol (Y6) play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory</p>	<p>Music related to topic appreciate and understand a wide range of high quality music drawn from different traditions and from great composers and musicians</p>	<p>Music related to topic appreciate and understand a wide range of high quality music drawn from different traditions and from great composers and musicians</p>	<p>Charanga Make you feel my love (Y5) New year carol (Y6) play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory</p>	<p>Charanga Make you feel my love (Y5) New year carol (Y6) play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>

Topic: Victorians

Term: Spring 1

Year: 5/6 – Miss Looney/ Mr Wright

PPA cover – Mrs Rowell

	increasing aural memory					
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