

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Year 1 recount Year 2 recount	Year 1 Our House Character description Year 2 The three little tamales Instructions	Year 1 our house setting descriptions Year 2 The three little tamales Retell	Year 1 our house Alternative endings Year 2 The three little tamales Diary entry	Year 1 Julia Donaldson poetry Year 2 house poetry	Assessment
Mathematics	Year 1 Place value to 50 Year 2 division	Year 1 Place value to 50 Year 2 statistics	Year 1 length and height Year 2 statistics	Year 1 length and height Year 2 shape	Year 1 weight and volume Year 2 shape	Year 1 weight and volume Year 2 time
Science	To identify and name a variety of animals including fish, amphibians, birds and mammals. To identify and classify.	To study scientist -Dian Fossey Preparation science week assembly Collect data –	Science Week assembly. To describe and identify the structure of Fish, amphibians, reptiles, birds and mammals. Collect data –	To identify carnivores, herbivores and omnivores. Collect data –	To identify and classify To identify name, draw and label basic parts of human body and to know which part of the body is associated with each sense.	Assessment
Computing	Esafety	Daisy the Dinosaur To complete a simple program	Daisy the Dinosaur To complete a simple program	Scratch To create an algorithm	Scratch To sequence instructions	Scratch To debug an algorithm
Design and Technology	To evaluate materials.	To evaluate materials.	To find the most effective cutting and joining.	To find the most effective cutting and joining.	To design a house.	To make a house.

Geography	To name the 7 continents	To name the 5 oceans	To use google maps to identify different types of houses around the school. Complete a tally survey and complete a graph.			
History				To find out about objects from the past	To use the internet to find out about objects from the past.	To use television / newspapers to find out about objects from the past.
Art and Design	To weave using recycled materials	To complete simple batik work Design a batik pattern	To use natural dyes			
P.E.	D/M/D Kick rounders Sending a ball Year 2 Dahl football coach Year 1/2 dance moving along Expressions	D/M/D Kick rounders Retrieving a ball Year 2 Dahl football coach Year 1/2 dance moving along In pairs create a dance using 3 emotions	D/M/D Kick rounders movement skills Year 2 Dahl football coach Year 1/2 dance moving along Copy different images of cats	D/M/D Kick rounders Tactical choices – teams Year 2 Dahl football coach Year 1/2 dance moving along Ask children to move around how	D/M/D Kick rounders Evaluating and improving Year 2 Dahl football coach Year 1/2 dance moving along Create a performance	D/M/D Kick rounders Evaluating and improving Year 2 Dahl football coach Year 1/2 dance moving along Perform and evaluate dance

				a cat would on different days.	using different moods	
Music	Don't stop believing learn to sing the song	Don't stop believing learn to sing the song	Don't stop believing learn to sing the song	Don't stop believing instrumental	Don't stop believing instrumental	Perform Don't stop believing
R.E.	The Easter story	How do Christians use objects to celebrate Easter?	How do Christians remember Good Friday and Easter Day in church?	Easter assembly	Easter assembly	Easter assembly
PSHCE	The human body	Germs	Cleanliness and personal hygiene	When we are ill	Healthy eating	Looking after your teeth