

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Stories with a Dilemma	Stories with a Dilemma	Stories with a Dilemma	Recounts	Recounts	Recounts
Mathematics	Measurements	Fractions	Fractions	Fractions	Fractions and decimals	Fractions and decimals
Science Animals including Humans	Types of Nutrition identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	Amount of Nutrition identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	Types of Skeleton identify that humans and some other animals have skeletons and muscles for support, protection and movement	Naming Bones identify that humans and some other animals have skeletons and muscles for support, protection and movement	Functions of a Skeleton identify that humans and some other animals have skeletons and muscles for support, protection and movement	Assessment
Computing	E-safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	IMovies Sound and video: Pupils record and edit media to create a short sequence	IMovies Sound and video: Pupils record and edit media to create a short sequence	IMovies Sound and video: Pupils record and edit media to create a short sequence	IMovies Sound and video: Pupils record and edit media to create a short sequence	IMovies Sound and video: Pupils record and edit media to create a short sequence
Geography	.	To sketch a simple map Try to make a map of a short route experiences, with features in current order Create a simple scale drawing	To sketch a simple map Try to make a map of a short route experiences, with features in current order Create a simple scale drawing	Exploring symbols. Use standard symbols, and understand the importance of a key	Using a key Use standard symbols, and understand the importance of a key Land use human geography, including land use, and the distribution of natural resources including energy, food, minerals and water	Using a key Use standard symbols, and understand the importance of a key Land use human geography, including land use, and the distribution of natural resources including energy, food, minerals and water
History Anglo Saxons	Sutton Hoo Understand that knowledge about the past is constructed by a variety of sources.				Visit to Palace Green Durham Anglo-Saxon	
Art and Design	Investigate tie-dying	Investigate tie-dying	Create a collage using fabric as a base	Create a collage using fabric as a base	Create a collage using fabric as a base	Make felt

Textile and Collage			Develop individual and group collages, working on a range of scales Use a range of stimulus for collage work, trying to think of more abstract ways of showing views Sew simple stiches using a variety of threads and wool	Develop individual and group collages, working on a range of scales Use a range of stimulus for collage work, trying to think of more abstract ways of showing views Sew simple stiches using a variety of threads and wool	Develop individual and group collages, working on a range of scales Use a range of stimulus for collage work, trying to think of more abstract ways of showing views Sew simple stiches using a variety of threads and wool	
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<p>P.E.</p>	<p>Browne – Football and swimming Lewis – gymnastics swimming Wilson – gymnastics and net and ball games. Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)</p> <p>Gymnastics <i>Explore and develop use of upper body strength taking weight on hands and feet – front support (press up position) and back support (opposite) NB: ensure hands are always flat on floor and fingers point the same way as toes</i></p> <p><i>Explore balancing on combinations of 1/2/3/4 "points" e.g. 2 hands and 1 foot, head and 2 hands in a tucked head stand</i></p> <p><i>Balance on floor and apparatus exploring which body parts are the safest to use</i></p> <p><i>Explore balancing with a partner: facing, beside, behind and on different levels</i></p> <p><i>Move in and out of balance fluently</i></p> <p>play competitive games, modified where appropriate</p>	<p>Browne – Football and swimming Lewis – gymnastics and swimming Wilson – gymnastics and net and ball games. 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<p>Languages</p> <p>French</p>	<p>Look at me</p> <p>Sing a song from memory with clear pronunciation on a related topic. Listen with care. Develop a wider vocabulary.</p> <p>Know a well know children's song in a language studied.</p>	<p>Look at me</p> <p>Sing a song from memory with clear pronunciation on a related topic. Listen with care. Develop a wider vocabulary.</p> <p>Know a well know children's song in a language studied</p>	<p>Look at me</p> <p>Sing a song from memory with clear pronunciation on a related topic. Listen with care. Develop a wider vocabulary.</p> <p>Know a well know children's song in a language studied</p>	<p>French afternoon</p> <p>To start to understand cultural similarities and differences.</p>	<p>Party</p> <p>Look at how festivals are celebrated.</p> <p>Easter in France</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p>	<p>Party</p> <p>Look at how festivals are celebrated.</p> <p>Easter in France</p> <p>Easter in France</p> <p>Read carefully and show understanding of words, phrases and simple writing</p>
<p>R.E.</p>	<p>Should all worship be the same?</p> <p>Worship through Bible stories.</p>	<p>Should all worship be the same?</p> <p>Worship through Bible stories.</p>	<p>Visit to St Cuthberts</p> <p>Signs and symbols for Christianity</p>	<p>Easter</p> <p>Why is Palm Sunday important to Christians?</p>	<p>Easter</p> <p>Why is Palm Sunday important to Christians?</p>	<p>Easter</p> <p>Why is Palm Sunday important to Christians?</p>
<p>SMSC</p>	<p>Health and Hygiene.</p> <p>Balanced diet</p>	<p>Health and Hygiene</p> <p>Balanced diet</p>	<p>Health and Hygiene</p> <p>Growing up, how we change.</p>	<p>Health and Hygiene</p> <p>Healthy Bones</p>	<p>Healthy heart</p>	<p>Health and Hygiene</p>