

## Home Learning Years 3 and 4

Week beginning: 15.6.20

### Numeracy

Continue work on your times tables  
[www.timetables.co.uk](http://www.timetables.co.uk)  
Multiplication check. Can you answer all 25 questions correctly?  
**Remember Year 3's should know your 2, 5, 10, 3, 4 and 8 times tables.**  
**Year 4 should know 2, 5, 10, 3, 4, 8, 6, 7, 9, 11 and 12 times tables.**

[www.mymaths.co.uk](http://www.mymaths.co.uk)  
Complete the tasks set on mymaths.

### Literacy

Continue to read every day. Ask a member of your family to quiz you on the section you have read.  
Write 10 questions you could ask about the text you have read. Try to include some inference questions.  
Maybe ask about how each character was feeling? Remember to ask for evidence from the text to support answers.

Is there any new vocabulary in your text? If there is, write them down and use a dictionary to find the meaning of the word.

There's a comprehension and activity on compound words based around the short film called, 'Lily and the Snowman.' Please download page 25 and 26 of the pack before watching the video as the comprehension

### Science

**What is a shadow?**

Watch the video from the link below.

<https://www.bbc.co.uk/bitesize/clips/z6fnvcw>

Watch the video on shadow puppets and try making one of your own.

<https://www.bbc.co.uk/bitesize/clips/z87jmp3>

### Computing

<p>This week we are going to look at symmetry. Year 3 can complete this colouring symmetry worksheet.  <a href="https://www.twinkl.co.uk/resource/t-n-1281-symmetry-worksheet">https://www.twinkl.co.uk/resource/t-n-1281-symmetry-worksheet</a></p> <p>Year 4, I hope you are up for a challenge!  <a href="https://www.twinkl.co.uk/resource/t2-m-1952-geometry-complete-simple-symmetric-figures-activity-sheets">https://www.twinkl.co.uk/resource/t2-m-1952-geometry-complete-simple-symmetric-figures-activity-sheets</a></p>	<p>questions ask you to pause the film at different sections.  <a href="https://www.literacyshed.com/uploads/1/2/5/7/12572836/a_shed_full_of_christmas_2.pdf">https://www.literacyshed.com/uploads/1/2/5/7/12572836/a_shed_full_of_christmas_2.pdf</a></p> <p>Watch the video, Lily and the snowman.'  <a href="https://www.literacyshed.com/lilyandthesnowman.html">https://www.literacyshed.com/lilyandthesnowman.html</a></p> <p>Create instructions - How to build a snowman.  Children can describe the setting.  Discuss how the snowman feels each time Lily opens the door.  Write the dialogue between Lily and her daughter as she tells her about the snowman. Once again, practise writing speech using inverted commas.  Create a description of somewhere in winter and the same place in summer.</p>	<p>Use scratch to create your own animation.  <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a>  You can maybe use the snowman sprite.</p> <div data-bbox="1128 475 1968 531" data-label="Section-Header"> <h3>Art</h3> </div> <p>Art is linked to shadows.  Make your own tinfoil person and glue it to a piece of paper. Draw around its shadow and colour the shadow black.  Experiment with the position of your tinman.</p> <div data-bbox="1137 715 1697 1090" data-label="Image"> </div>
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