

Home Learning Years 3 and 4**Week beginning: 8.6.20****Numeracy**

Continue work on your times tables
www.timetables.co.uk
Multiplication check. Can you answer all 25 questions correctly?
Remember Year 3's should know your 2, 5, 10, 3, 4 and 8 times tables.
Year 4 should know 2, 5, 10, 3, 4, 8, 6, 7, 9, 11 and 12 times tables.

www.mymaths.co.uk
Complete the tasks set on mymaths.

It is time to start work on statistics.
The pack below is for year 3 pupils and contains: collecting and presenting data, tally charts and bar charts, reading pictograms and interpreting data.

Literacy

Continue to read every day. Ask a member of your family to quiz you on the section you have read.
Write 10 questions you could ask about the text you have read. Try to include some inference questions.
Maybe ask about how each character was feeling? Remember to ask for evidence from the text to support answers.

Is there any new vocabulary in your text? If there is, write them down and use a dictionary to find the meaning of the word.

There's a short film called, 'Ride of Passage.'

<https://www.literacyshed.com/the-other-cultures-shed.html>

This week's activities also based on this short film.
Non fiction research about Tribes living in the Rainforest.
Research animals of the rainforest.

Science**What is light?**

Watch the video, complete the activities and then take the quiz to make sure you have understood what light is.
<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr>

Can you see in the dark?

Make a dark box and challenge your friend to see in the dark.

What you need.

A shoebox or a box with a lid

Coloured pencils or pens Tin foil

Scissors

What you need to do.

Make a very small hole in the side of the box with the scissors.

Take a coloured pencil and draw 2 or 3 small shapes on the inside of the box.

Put the lid on firmly. Now give the box to your partner, tell them to look through the hole in the side of the box.

Can they tell you which shapes you have drawn?

Try again using small pieces of tin foil - is this easier to see?

Result

Was it easy to see in the dark box? What would happen if you cut another hole in the box?

Geography

<p>https://www.twinkl.co.uk/resource/t2-m-4201-year-3-statistics-learning-from-home-maths-activity-booklet</p> <p>The link below is for Year 4. It includes, presenting information, bar charts, and interpreting data.</p> <p>https://www.twinkl.co.uk/resource/tp2-m-5850-planit-maths-y4-statistics-presenting-data-home-learning-tasks</p>	<p>Ask children to find out about where Toki might live, if he goes to school, what he might eat. etc</p> <p>Write a diary entry for a day in the life of Toki.</p> <p>Write a letter to Toki asking him questions they would like to find out about living in the rainforest.</p> <p>Write a conversation between Toki and the elders. This will give you the opportunity to use inverted commas.</p> <p>Retell the story of the animation.</p>	<p>Geography is also based on the video, 'Ride of Passage.'</p> <p>Create a map of Toki's village.</p> <p>Remember to use symbols to add extra information to your map.</p> <div data-bbox="1126 475 1971 531" data-label="Section-Header"> <h3><u>Art</u></h3> </div> <p>Art is linked to the rainforest.</p> <p>Download the template and complete the art activity for the chameleon.</p> <p>https://thecraftyclassroom.com/wp-content/uploads/2015/05/ChamCombo.pdf</p>
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