

Home Learning Years 3 and 4

Week beginning: 6.7.20

Numeracy

Continue work on your times tables
www.timetables.co.uk
Remember Year 3's should know your 2, 5, 10, 3, 4 and 8 times tables.
Year 4 should know 2, 5, 10, 3, 4, 8, 6, 7, 9, 11 and 12 times tables.

www.mymaths.co.uk
Complete the tasks set on mymaths.
Well done to those children that have completed the mymaths activities.
Sadly, there are many who have not!
Please complete the online tasks.

This week we are going to look at coordinates.

Literacy

Continue to read every day. Ask a member of your family to quiz you on the section you have read.
Write 10 questions you could ask about the text you have read. Try to include some inference questions.
Maybe ask about how each character was feeling? Remember to ask for evidence from the text to support answers.

Is there any new vocabulary in your text? If there is, write them down and use a dictionary to find the meaning of the word.

Science

How does the eye detect light?

Watch the video from the link below.
<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zp7f8mn>

Light travels in a straight line.

Watch the video clip below.
<https://www.bbc.co.uk/bitesize/clips/zyntsbk>

Try making your own investigate.
You will need a dark room, 3 pieces of cardboard and a torch.
Follow the instructions in the video and have fun!

<p>Year 3 https://www.twinkl.co.uk/resource/t2-m-2262-zoo-coordinates-activity-sheets</p> <p>Year 4 https://www.twinkl.co.uk/resource/t2-m-17062-year-4-coordinates-maths-mastery-powerpoint</p>	<div data-bbox="645 244 1128 1251"> <h2>The Catch</h2> <p>Questions to ask: Pause the film after 40 seconds when the ch noise.</p> <p>Name three differences between where you the boy lives. In three sentences, describe what he looks li use an intensifier in each? (Eg extremely, hu desperately) What do you notice about the lake? Why might the boy be fishing? How does he feel to have only caught one fi you think this is?</p> <p>Pause the clip at 1:27 Describe the fox's appearance when the boy him. What words would you use to describe f fox and the boy feel in that moment? What might be the fox's first thought when boy's knife? How does the fox run? List five adverbs (wo 'ly'- Eg "rapidly" Predict what you think is going to happen ne</p> <p>Pause the film at 2:04 when the boy catches</p> <p>Why does the boy look back at his village be the fox through the forest? Who appears to be winning at this point?</p> <p>At the end of the clip ask:</p> <p>How does the weather appear to change as t the rocks? Why do you think this is? In what change again when the fox shows him the la How do you think the boy feels/ what does t he sees all of the fish in the new lake? How/why does the fox disappear at the end? Note: there are no answers for these discuss</p> <p><small>The Literacy Shed © 2020</small></p> </div> <p>Watch the video, 'The Catch.'</p>	<div data-bbox="1128 316 1971 368"> <h3>Computing</h3> </div> <p>Use scratch to create your own animation. https://scratch.mit.edu/projects/editor/?tutorial=getStarted You can maybe use the space background. Can you get the rocket to fly to the moon? Remember to use the shrink tool so the rocket gets gradually smaller.</p> <div data-bbox="1128 600 1971 652"> <h3>Art</h3> </div> <p>Art is linked to science. Sketch your reflection from a shiny object. Look at your reflection in a spoon. What happens to your reflection? Try sketching your reflection in a spoon.</p>
---	--	--

Scroll down from this link to video number three.
<https://www.literacyshed.com/the-other-cultures-shed.html>

Writing task

Write a dialogue between the fox and the boy. You can practise your invert commas!