

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	<p>Y1 Julia Donaldson collection of stories Simple sentences / cvc words Y2 Roald Dahl collection of stories. Identify stories written by class author- matching. Adding punctuation to sentences/ checking for meaning.</p>	<p>Y1 Handa's surprise Sequencing / acting Matching simple sentences / writing words Y2 Meerkat Mail Sequencing / writing sentences to match.</p>	<p>Y1 Handas surprise Character description Y2 Meerkat Mail. Plan a postcard</p>	<p>Y1 Handas surprise Character description Y2 Meerkat Mail Write a postcard.</p>	<p>Y1 We're going on a lion hunt Acting out Y2 Meerkat Mail Gathering info about a character/ Character Description</p>	<p>Y1 We're going on a lion hunt retell Y2 Meerkat Mail Character Description</p>	<p>Y1 Room on the Broom Sequences Y2 Meerkat Mail Story map/ plan a retell.</p>	<p>Y1 Room on the broom Instructions Y2 Meerkat Mail Write a retell.</p>
Mathematics	<p>Y1 Number and place value Y2 place value</p>	<p>Y1 Number and place value Y2 place value</p>	<p>Y1 Number and place value Y2 place value</p>	<p>Y1 Number and place value Y2 addition and subtraction</p>	<p>Y1 Addition and subtraction Y2 addition and subtraction</p>	<p>Y1 Addition and subtraction Y2 addition and subtraction</p>	<p>Y1 Addition and subtraction Y2 addition and subtraction</p>	<p>Y1 Addition and subtraction Y2 addition and subtraction</p>
Science	<p><b>Living Things and their Habitats-</b> To explore and compare the difference between</p>	<p><b>Living Things and their</b></p>	<p><b>Living Things and their</b></p>	<p><b>Living Things and their</b></p>	<p><b>Living Things and their</b></p>	<p><b>Living Things and</b></p>	<p><b>Living Things and</b></p>	<p><b>Living Things and their</b></p>

	<p>things that are living ,dead and things that were never alive .</p>	<p><b>Habitats-</b> To identify that most living things live in habitats to which they are suited. Rainforest How do these habitats provide the basic needs for these plants/animals? Dependency</p>	<p><b>Habitats-</b> To identify that most living things live in habitats to which they are suited. Oceans How do these habitats provide the basic needs for these plants/animals? Dependency</p>	<p><b>Habitats-</b> To identify that most living things live in habitats to which they are suited. Desert How do these habitats provide the basic needs for these plants/animals? Dependency</p>	<p><b>Habitats-</b> To identify and name a variety of plants and animals - microhabitats.</p>	<p><b>their Habitat s-</b> To know how animals obtain their food from plants and other animals. To identify and name different food sources. Food Chains</p>	<p><b>their Habitats -</b> Assessment</p>	<p><b>Habitats-</b> Misconceptions addressed</p>
<p>Computing</p>	<p>E-safety - using technology safely. Personal information/ asking for help if worried. <a href="https://www.childnet.com/ufiles/Digiducks-Famous-Friend---Childnet-International.pdf">https://www.childnet.com/ufiles/Digiducks-Famous-Friend---Childnet-International.pdf</a></p>	<p>E-safety - using technology safely. Personal information / asking for</p>	<p>What is an algorithm?</p>	<p>Creating an algorithm using beebots</p>	<p>Creating an algorithm using beebots</p>	<p>Using beebots to navigate around a map</p>	<p>Using beebots to navigate around a map</p>	<p>Debugging</p>

		help if worried. Make a poster.						
Design and Technology		Design and make a fruit salad		To make an African clay pot	To decorate our clay pots			
Geography	To use observational skills to know the plan of the classroom	To use observational skills to know the plan of the school To understand symbols / key	To locate the continent of Africa on a map and the country of Kenya	To understand geographical similarities between Blackhill and Africa (Kenya)	To explore the landscapes of Kenya	To explore the weather and climate of Kenya and UK	To use compass points to navigate a map	
History								
Art and Design	To explore primary and secondary colours		To explore warm and cold colours	To explore African patterns			To create a warm wash for an African sunset	To create a mud hand circle by Richard Long

P.E.	Gymnastics making shapes Invasion games Ten point hoops	Gymnastics making shapes Invasion games Ten point hoops	Gymnastics making shapes Invasion games Ten point hoops	Gymnastics making shapes Invasion games Ten point hoops	Gymnastics making shapes Invasion games Ten point hoops	Gymnastics making shapes Invasion games Ten point hoops	Gymnastics making shapes Invasion games Ten point hoops	Gymnastics making shapes Invasion games Ten point hoops
Music	Charanga Hands Feet Heart  Debussy - listen and appraise	Charanga Hands Feet Heart Debussy -	Charanga Hands Feet Heart Debussy -	Charanga Hands Feet Heart Debussy -	Charanga Hands Feet Heart Debussy -	Charanga Hands Feet Heart Debussy -	Charanga Hands Feet Heart Debussy -	Charanga Hands Feet Heart Debussy -
R.E.	What is a church?	What happens in a church?	What can we see and hear in our local church?	What do we know about autumn and harvest?	How do Christians think the world was made?	What happens in the church at a harvest festival?	How might we care for the world?	What shall we ask our vicar about the church?
PHSE	Class rules	TEAM	TEAM Listening	TEAM Being kind	TEAM Bullying and teasing	TEAM Brilliant brains	TEAM Making good choices	