

Benfieldside Primary School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils have a work book at home, which stays at home. Pupils currently use this to record their homework, which parents or carers upload onto their child's portfolio on Dojo. Teachers will send work on Dojo (class story for whole class) and through messaging for groups or individuals. Once tasks are completed, the parent/carer will photograph the work and post it on their child's portfolio for the teacher to give feedback and/or comment on the learning task and next steps.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, resources for some tasks may not be available in the home environment – where this is the case a different learning activity will be set, but the learning objective would essentially be the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3 hours per day, across the curriculum
Secondary school-aged pupils not working towards formal qualifications this year	N/A
Secondary school-aged pupils working towards formal qualifications this year	N/A

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be provided using Dojo. This will also be used for messaging and communication between parents/carers and teachers, by Senior Leaders and to share class, key stage or school wide messages.

If my child does not have digital or online access at home, how will you support them to access remote education?

As only one family has not consented to use Dojo, teachers will provide paper copies of work for the pupil in question, should they need to isolate. This will be dropped off and collected weekly by the headteacher, until the pupil returns to lessons.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- work tasks set on Dojo by the class or group teacher
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We will set work or activities which average 3 hours per day each week. If a whole class or Bubble is isolating, the Teacher will be available on Dojo each day to set and mark tasks and give advice and answer queries. If individual pupils are isolating, the teacher will be undertaking their normal scheduled timetable in school and will check the work of isolating pupils only periodically, as per workload agreements.
- We recommend that you agree and draw up a visual timetable with your child, if they are isolating at home, so that they know when you expect them to work and when they can enjoy leisure time with you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will monitor portfolio submissions on Dojo, for pupils who are isolating. Whilst we recognise the need for some degree of flexibility (for example if you are working from home whilst caring for them) we will expect your child to engage with their learning activities regularly. If concerned by a perceived lack of engagement, Teachers will contact you via Dojo messaging. If your child's engagement does not increase, teachers will notify senior leaders, who will contact you by telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- If the whole class/bubble is isolating, your child's work will be marked through comments on their portfolio of submissions daily, as this will be the main method of teaching.
- For individuals who are isolating, feedback and marking comments will still be made, but less frequently due to the teacher having timetabled teaching commitments throughout the day in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Nursery and reception pupils will mostly be set practical tasks which can be completed with carers in the home environment, although some tasks may need support for recording (as is currently the case for homework)
- Teachers will set different work to meet the learning needs of identified children with SEND
- The Inclusion Manager and headteacher will make regular welfare calls to parents of pupils with SEND and staff can be messaged directly through Dojo if any parents have concerns or need advice about their child's tasks.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the rare instance of a small number of pupils isolating due to being extremely clinically vulnerable, work will be set and marked through Dojo and contact made at least weekly with home.