

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Recount	Grammar	Traditional tales - The three little pigs Sequence Retell	Traditional tales - The gingerbread Man - sequence retell	Instructions Making a gingerbread man	Story writing - own traditional tale
Mathematics	Place value to 20 Money	Addition within 20 Multiplication and division	Subtraction within 20 Multiplication and division	Place value to 50 Multiplication and division	Place value to 50 Multiplication and division	Place value to 50 Multiplication and division
Science	L.O. To recap the difference between an object and a material , identify and name materials and properties Identify Ask simple questions Sort and group objects	To identify and compare the suitability of everyday materials. Identify Ask simple questions	L.O. To investigate how the shapes of solid objects made from some materials can be changed. Ask simple questions Observe Perform simple tests Classify Record data in table Vocabulary	L.O. To investigate properties of materials waterproof /absorbent Ask simple questions Observe Perform simple tests Classify Record dat	To understand Recycling	Assessment Head start
Computing	Owning your creative work	To log on to a computer independently.	To write a sentence using word	To change colour and font in word.	To insert clip art on word.	To make an e-safety poster

	Self-portraits in paint program					
Design and Technology	Use fire engine Powerpoint, children to talk about and describe modern fire engines and their features, looking at what features are common to all vehicles and which are specific to fire engines. Name the main features of a fire engine and describe the functions of various parts of a fire engine. IND-children to label parts of	Use Powerpoint on wheels. IND-children to explore making axles and attaching them to a chassis using different methods.	Use Powerpoint from lesson 1, children to discuss and identify the features needed for a fire engine body eg strength, ability to carry people/equipment, windscreen etc. IND-Children will investigate different ways of creating the body of a fire engine, using materials such as cardboard boxes, lolly sticks and other craft materials.	Recap ideas from previous lessons, children need to consider which materials and tools to use and ensure that their design fulfils the purpose of a fire engine eg to move! IND- Children to use worksheet to design their fire engine and list any equipment and tools needed.	IND- Children to make their fire engine using their previous design.	Discuss the best parts of the final products, is there anything which could be improved next time. IND-children to complete evaluation sheet.

	a fire engine. EX-children to label functions of each part of a fire engine					
Geography	To locate London on a map					
History	London past and present	Life in the 17 th century Diary entry	Events of the great fire Sequencing / retell	How do we know that it happened?	What happened after the great fire?	Samuel Pepys Fact file
Art and Design	To describe the work of Paul Klee	To sketch the outline of our Paul Klee inspired work	To colour within the line Oil pastels			
P.E.	Gymnastics Families of actions Balances and rolls - revise rolls from previous topic - develop children's balances by working in pairs Games coach	Gymnastics Families of actions Jumps - sequence 3 consecutive jumps Can you do this on apparatus? Games coach	Gymnastics Families of actions Making and applying actions - jump to a roll - roll to a jump Games coach	Gymnastics Families of actions Sequence roll, jump balance - travel Games coach	Gymnastics Families of actions Sequence roll, jump balance - travel Games coach	Gymnastics Families of actions Perform and evaluate Games coach
Music	To name instruments	play tuned and un-tuned	Perform a musical sequence	Randy Newman Toy story	Randy Newman Monsters inc	Randy Newman

		instruments musically		Listen and appraise	Wouldn't have nothing if I didn't have you Listen and appraise	Cars our town
R.E.	What do we already know about Jesus?	Why did Jesus tell stories? The Lost Sheep	How did Jesus change lives? Zacchaeus	What do Christians believe about Jesus' power? The calming Storm	What do Christians believe about Jesus' power? The story of the paralysed man	So, why is Jesus special to Christians?
PHSE	Diverse Britain My school	Diverse Britain My community	Diverse Britain My neighbourhood	Diverse Britain My country	Diverse Britain British people	Diverse Britain What makes me proud of Britain