

Topic: Space

Term: Summer 1

Year: Year 1/2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>Year 1 How to catch a star Retell</p> <p>Year 2 Flat Stanley -Retell</p>	<p>Year 1 How to catch a star Information texts – what is a star?</p> <p>Year 2 Flat Stanley -Statement, question, exclamation, command. -Speech bubbles -Playscript</p>	<p>Year 1 Instructional texts How to catch a star</p> <p>Year 2 Flat Stanley Non Chronological report -Conjunctions</p>	<p>Year 1 Beegu – Missing poster Descriptive texts</p> <p>Year 2 Flat Stanley Non Chronological report</p>	<p>Year 1 Beegu – postcards as Beegu to her mam.</p> <p>Year 2 Flat Stanley Description of museum Recount</p>	<p>Year 1 Space poetry</p> <p>Year 2 Flat Stanley Recount</p>	<p>Year 1 Space poetry</p> <p>Year 2 Space poetry</p>
Mathematics	<p>Year 1 Place value to 50 – counting in 2/5/10</p> <p>Year 2 Shape/ Fractions</p>	<p>Year 1 Multiplication and division</p> <p>Year 2 Fractions</p>	<p>Year 1 Multiplication and division</p> <p>Year 2 Fractions</p>	<p>Year 1 Multiplication and division</p> <p>Year 2 Length and Height</p>	<p>Year 1 Fractions</p> <p>Year 2 Length and Height</p>	<p>Year 1 Fractions</p> <p>Year 2 Position and Direction</p>	<p>Year 1 Position and direction</p> <p>Year 2 Position and Direction</p>
Science	To know that animals including humans have	To find out and describe the basic needs of	To describe the importance of exercise for humans	To describe the importance of eating the right	To describe the importance	Assessment Head start	To address any areas of weakness

	<p>offspring that grow into adults</p> <p>Raise simple questions about the world around them.</p> <p>Identifying /Classifying</p> <p>Use simple features to compare living things – with help decide how to sort and group them.</p>	<p>animals including humans for survival</p> <p>water food air</p> <p>Raise simple questions about the world around them.</p>	<p>Raise simple questions about the world around them.</p> <p>Carry out simple tests</p> <p>Use simple measurements and equipment to gather data.</p> <p>Record simple data.</p> <p>Use observations and ideas to suggest answers to questions. Discuss what they have found out and how they found it out.</p> <p>With help record and communicate findings in different ways – use simple scientific vocabulary.</p>	<p>amounts of food for humans</p> <p>Raise simple questions about the world around them.</p>	<p>of hygiene for humans.</p> <p>Raise simple questions about the world around them.</p> <p>Carry out simple tests</p> <p>Record simple data.</p> <p>Use observations and ideas to suggest answers to questions. Discuss what they have found out and how they found it out.</p> <p>With help record and communicate findings in different ways – use simple</p>		<p>from assessment</p>
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					scientific vocabulary.		
Computing	Keeping safe online	Word documents	To log in to a computer	To write our name using Microsoft word.	To change size and font.	To insert a picture.	To write a sentence about their chosen picture.
Design and Technology	Name and sort foods into the 5 food groups	Next half term					
Geography	Not this half term						
History	Space travel timeline		Who was Neil Armstrong? Research Armstrong and gather information to create a fact file - complete Neil Armstrong timeline	Write a fact file about Neil Armstrong	Who was Tim Peake? Complete Tim Peake timeline		Diary entry about visiting space
Art and Design		To investigate constellations and create our own following a pattern.		To experiment with marbling techniques to see how ink changes and floats with movement. Create own planets	To explore the work of Peter Thorpe. Label a picture – what has he used?	To create our own space rocket pictures in the style of Peter Thorpe	
P.E.	Kick rounders	Kick rounders	Kick rounders Movement skills	Kick rounders	Kick rounders	Kick rounders	Kick rounders

	<p>Play the assessment core task</p> <p>Mini tennis 1 Play assessment core task</p>	<p>Sending a ball – using inside, outside and laces – aiming a ball</p> <p>Mini tennis 1 Sending a ball – throwing underarm and over arm hit using a racquet</p>	<p>Throwing and kicking a ball at different distances</p> <p>Mini tennis 1 Retrieving a ball – catching in pairs one catcher – one feeder (thrower)</p>	<p>Making tactical choices – divide into teams – discuss tactics</p> <p>Mini tennis 1 Making tactical choices – play in teams of 4</p>	<p>Making tactical choices – divide into teams – discuss tactics</p> <p>Mini tennis 1 Making tactical choices – play in teams of 4</p>	<p>Complete the assessment core task</p> <p>Mini tennis 1 Complete the assessment core task</p>	<p>Complete the assessment core task</p> <p>Mini tennis 1 Complete the assessment core task</p>
Music	Warm up games- Friendship games		Signed- friendship song.		Perform friendship song.		Taylor Swift- Fact File.
R.E.	When and where was Buddah born?	What can we learn from the story of Siddhartha and the Swan	Why did Prince Siddhartha leave home?	What happened at the Bodhi tree?	Why did Anguilmala change?	Why do Buddhists tell the story of the angry elephant?	
PHSE	Aiming high Star qualities	Aiming high Positive learners	Aiming high Bright futures	Aiming high Jobs for all	Aiming high Going for goals	Aiming high Looking forward	Aiming high