

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Wonder	Wonder	Wonder	Wonder	Wonder	Wonder	Wonder
	Persuasion	Persuasion	Persuasion	Informal Letters	Fables	Fables	Assessment
Mathem atics	Perimeter on a grid	Area counting squares	Area of triangles	Identify angles	Calculating angles (straight line/around a point/ triangles)	Angles in quadrilaterals	Assessment
	Calculating Perimeter (simple and compound shapes) Missing lengths	Area of rectilinear shapes Area of compound shapes Area of irregular shapes	Area of parallelograms Volume Assessment	Order and compare angles Measuring angles Drawing angles	Missing angles	Regular and irregular polygons 3d shapes Assessment	

<p>Science</p>	<p><u>Electricity</u></p> <p>To plan an investigation to determine which materials are conductors and which are insulators.</p> <p>plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary</p>	<p><u>Electricity</u></p> <p>To use symbols when representing a simple circuit in a diagram</p> <p>use recognised symbols when representing a simple circuit in a diagram</p>	<p><u>Electricity</u></p> <p>To use circuit diagrams in context.</p> <p>use recognised symbols when representing a simple circuit in a diagram</p>	<p><u>Electricity</u></p> <p>To observe and explain the effects of differing volts in a circuit.</p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p>	<p><u>Electricity</u></p> <p>To make a working switch.</p> <p>compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p>	<p><u>Electricity</u></p> <p>To understand the difference between a series and parallel circuit.</p> <p>use recognised symbols when representing a circuit in a diagram</p>	<p><u>Electricity</u></p> <p>Assessment</p>
<p>Computing</p>	<p><u>Esafety</u></p> <p>Common sense media</p>	<p><u>Computer Science</u></p> <p><u>Cargo Bot</u></p>	<p><u>Computer Science</u></p> <p><u>Cargo Bot</u></p> <p>Use conditional sentences to program</p>	<p><u>Computer Science</u></p> <p><u>Cargo Bot</u></p> <p>Use conditional sentences to program</p>	<p><u>Computer Science</u></p> <p><u>Cargo Bot</u></p> <p>Use conditional sentences to program</p>	<p><u>Computer Science</u></p> <p><u>Cargo Bot</u></p> <p>Use conditional sentences to program</p>	<p><u>Information technology</u></p> <p>Know how to edit a picture</p>

Topic: Consett Then and Now

Term: Summer 1

Year: 5/6 – Hughes/Morpurgo/Rowling

		Use conditional sentences to program					
Geography							

<p>History</p>	<p>Consett Then and now</p> <p>KWL grid</p> <p>Chronology – timeline of important events in Consett.</p>	<p>Consett Then and now</p> <p>Sword makers</p> <p>Chronology – timeline of important events</p> <p>Historical enquiry – Why was Consett Special?</p>	<p>Consett Then and now</p> <p>Steel works</p> <p>Historical enquiry – Why was Consett Special?</p>	<p>Consett Then and now</p> <p>Steel works – Exports and imports.</p> <p>Historical enquiry – Why was Consett Special?</p>	<p>Consett Then and now</p> <p>Steel works – Closure.</p> <p>Causes and consequences</p>	<p>Consett Then and now</p> <p>Photos then and now</p> <p>Continuity. Change. Similarities and differences</p>	<p>Consett Then and now</p> <p>Photos then and now (ICT)</p> <p>Continuity. Change. Similarities and differences</p>
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<p>Art and Design</p>	<p>Steel works Red dust pictures Drawing/ Mark making. Working with colour</p>	<p>Steel works Red dust pictures Drawing/ Making. Working with colour</p>	<p>Plan and design Blackpool Tower sculpture Sculpture</p>	<p>Build sculpture Sculpture</p>	<p>Evaluate Blackpool Tower sculptures Sculpture</p>	<p>Photos old and new Drawing/ Mark making. Light/dark/shading</p>	<p>Photos old and new Drawing/ Mark making. Light/dark/shading</p>
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<p>P.E.</p>	<p>Striking and fielding – Zone rounders</p> <p>Striking the ball</p> <p>Invasion games – Grid Rugby</p> <p>Holding the ball Running and Evasion</p> <p>Ball placement</p>	<p>Striking and fielding – Zone rounders</p> <p>Catching and retrieving the ball – different positions</p> <p>Invasion games – Grid Rugby</p> <p>Passing and receiving</p>	<p>Striking and fielding – Zone rounders</p> <p>Tactics</p> <p>Invasion games – Grid Rugby</p> <p>Keeping possession</p>	<p>Striking and fielding – Zone rounders</p> <p>Changing rules/different equipment</p> <p>Invasion games – Grid Rugby</p> <p>Scoring goals</p>	<p>Striking and fielding – Zone rounders</p> <p>Invasion games – Grid Rugby</p> <p>Tactics/ changing rules</p>	<p>Striking and fielding – Zone rounders</p> <p>Children to develop warm up games focusing on agility/throwing and catching.</p> <p>Invasion games – Grid Rugby</p> <p>Demand of the gamed</p>	<p>Striking and fielding – Zone rounders</p> <p>Children to develop warm up games focusing on agility/throwing and catching.</p> <p>Invasion games – Grid Rugby</p> <p>Demand of the games</p>
<p>Languages</p>	<p>Manger Et Bouger</p> <p>Follow a French recipe</p>	<p>Manger Et Bouger</p> <p>Assessment</p>	<p>A L'École</p> <p>Lessons at school</p>	<p>A L'École</p> <p>Opinions about lessons</p>	<p>A L'École</p> <p>Time</p>	<p>A L'École</p> <p>Pronouns</p>	<p>A L'École</p> <p>Assessment</p>
<p>R.E.</p>	<p>Rituals</p> <p>What is a ritual? Why is it important?</p>	<p>Rituals</p> <p>Eucharist</p>	<p>Rituals</p> <p>How and why do Muslims perform Salah</p>	<p>Rituals</p> <p>To know how beliefs feelings are expressed through the Pesach meal in Judaism</p>	<p>Rituals</p> <p>To discuss what rituals we do or could take part in.</p>	<p>Rituals</p> <p>To know why people use rituals in their lives.</p>	<p>Rituals</p> <p>To know why people use rituals in their lives.</p>
<p>Music</p>	<p>Charanga</p> <p>You've got a friend</p> <p>Composer – The Beatles</p>	<p>Charanga</p> <p>You've got a friend</p>	<p>Charanga</p> <p>You've got a friend</p> <p>Composer – The Beatles</p>	<p>Charanga</p> <p>You've got a friend</p> <p>Composer – The Beatles</p>	<p>Charanga</p> <p>You've got a friend</p> <p>Composer – The Beatles</p>	<p>Charanga</p> <p>You've got a friend</p> <p>Composer – The Beatles</p>	<p>Charanga</p> <p>You've got a friend</p> <p>Composer – The Beatles</p>

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		Composer – The Beatles					
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