

Topic: Seaside

Term: Summer 1

Year: Year 1/2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Year 1 What the ladybird heard at the seaside Retell Rhyming words</p> <p>Year 2 The Lighthouse Keeper's Lunch. Vocabulary/Comprehension. Verbs/ adverbs To plan an innovated story.</p>	<p>Year 1 Settings</p> <p>Year 2 The Lighthouse Keeper's Lunch. To write an innovated story. compound words/suffixes.</p>	<p>Year 1 The snail and the whale Write the story as if we were the snail</p> <p>Year 2 The Lighthouse Keeper's Lunch. Non-chronological report- lighthouses</p>	<p>Year 1 Non chron – non fiction report on whales</p> <p>Year 2 Tales from other countries/culture- Find one?</p>	<p>Year 1 Postcards About seaside</p> <p>Year 2 Three Little Pigs- retell</p>	<p>Year 1 Recount of our favourite things throughout the year</p> <p>Year 2 Three Little Wolves and the big bad Pig-comparisons.</p>
Mathematics	<p>Year 1 place value 50 recap Year 2 Position and direction</p>	<p>Year 1 Place value 100 Year 2 Position and direction</p>	<p>Year 1 Place value 100 Year 2 Time</p>	<p>Year 1 Money Year 2 Time</p>	<p>Year 1 Time Year 2 Mass, capacity and temp</p>	<p>Year 1 Time Year 2 Mass, capacity and temp</p>
Science	<p>To recap plants Wild and common</p>	<p>To identify deciduous and evergreen trees</p>	<p>To recognise the structure of a plant</p>	<p>To carry out an experiment – what does a plant need to stay healthy</p>	<p>To carry out an experiment – what does a plant need to stay healthy</p>	<p>Assessment</p>

Computing	Eafety – digital footprints	To write our names using word – changing font and colour	To use Microsoft word to insert a picture	To describe a picture and record using Microsoft word	To describe a picture and record using Microsoft word	To describe a picture and record using Microsoft word
Design and Technology	To design a fabric fish	To join two pieces of fabric Felt fish	To join two pieces of fabric Felt fish	To join two pieces of fabric Felt fish	To evaluate our designs	
Geography	To order the months of the year and order the seasons. To spot the differences between seasons.	To identify types of settlements in the UK.	To identify what the seaside is.	To identify human and physical features of the seaside.	To examine the animals and plants you find at the seaside.	<u>Life in a seaside town.</u> To explain what a coastline is and describe its features.
History	To compare seaside holidays then and now	To compare seaside holidays then and now				
Art and Design	To share colour charts and name some of these colours	To create colour charts using a chosen colour Ice cream scoops	To Develop tearing, cutting and layering paper to create different effects			
P.E.	Athletics Complete the core task OAA To draw a map	Athletics To develop running at different speeds OAA	Athletics To develop changing direction	Athletics Relay races, picking up objects on the way, handing over to team mate OAA	Athletics Races – using different techniques	Athletics Play core task again evaluate OAA

	Set up in the hall children to draw a map making sure they orientate their map	Create a map on the floor. Children to set the map using the visuals	OAA Follow a trail	Use a map in the hall Children find numbers and write down the letter	Egg and spoon Relay Balancing a quoit OAA Use a map outside – school map	Use a map outside – school map
Music	To listen and appraise friendship song Warm up games	To compare two songs and add instruments	To performed a signed song	To performed a signed song	To study the musical artist Taylor Swift	To perform a signed Taylor Swift song
R.E.	The monkey king To understand different points of view	To understand the features of Buddah Statues		To understand the importance of Buddah symbols		To learn about Buddhist festivals – Vesak
PHSE	Money matters I can explain the different forms money comes in	Money matters I can explain where money comes from	Money matters I can explain how to keep money safe	Money matters I can explain the choices I have about spending money	Money matters I can explain the difference between what I need and what I want	Money matters I can explain what happens when we go shopping