

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Wonder Discussion	Wonder Discussion	Wonder Play scripts	Wonder Assessment	Wonder Newspaper	Wonder Newspaper
Mathematics	Translation Translation with coordinates	Reflection Properties of a circle	Reasoning (four operations) Find a rule – one/two step Substitution	Assessment	Forming expressions Forming equations One/two step equations Find pairs of values	Ratio and proportion Ratio and fractions Calculating ratio Using scale factors Calculating scale factors Ratio and proportion problems

<p>Science</p>	<p><b>Light</b></p> <p>To understand how we see things.</p> <p>-explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</p>	<p><b>Light</b></p> <p>To know and explain how light is reflected.</p> <p>-recognise that light appears to travel in straight lines</p> <p>-use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</p> <p>-explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</p>	<p><b>Light</b></p> <p>To know how light is refracted.</p> <p>-recognise that light appears to travel in straight lines</p>	<p><b>Light</b></p> <p>To understand how the size of shadows changes relative to distance from a light source</p> <p>-use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p>	<p><b>Light</b></p> <p><b>Light</b></p> <p>I can investigate how a prism changes a ray of light to show the spectrum.</p> <p>-recognise that light appears to travel in straight lines</p>	<p><b>Light</b></p> <p>Assessment</p>
<p>Computing</p>	<p><b>Esafty</b></p> <p>Understanding search engines</p>	<p>Use publisher to create a leaflet on leisure and entertainment in Consett today</p>	<p>Use publisher to create a leaflet on leisure and entertainment in Consett today</p>	<p>Use Excel to create a census for Consett in the past</p>	<p>Use Excel to create a census for Consett in the past</p>	<p><b>Esafty</b></p> <p>Social media, reporting concerns recap – ready for the school holidays.</p>

<p>Topic History</p>	<p>Consett Then and now</p> <p>Photos then and now</p> <p>Continuity. Change. Similarities and differences</p>	<p>Consett Then and now</p> <p>How has the town changed? Entertainment, shops, facilities, jobs</p> <p>Continuity. Change. Similarities and differences</p>	<p>Consett Then and now</p> <p>How has the town changed? Entertainment, shops, facilities, jobs</p> <p>Continuity. Change. Similarities and differences</p>	<p>Consett Then and now</p> <p>How has the population changed?</p> <p>Historical enquiry</p>	<p>Consett Then and now</p> <p>Children to create questions for Kahoot quiz</p>	<p>Consett Then and now</p> <p>Assessment</p>
<p>Art and Design</p>	<p>Photos old and new</p> <p>Drawing/ Mark making.</p> <p>Light/dark/shading</p>	<p>Photos old and new</p> <p>Drawing/ Mark making.</p> <p>Light/dark/shading</p>	<p>Local Art sculptures</p> <p>Drawing/ Mark making.</p>	<p>Make a replica of a local sculpture</p> <p><i>Design and create sculpture</i></p> <p><i>Use objects around us to form sculptures</i></p>	<p>Make a replica of a local sculpture</p> <p><i>Design and create sculpture</i></p> <p><i>Use objects around us to form sculptures</i></p>	<p>Evaluate sculptures</p>

<p>P.E.</p>	<p>OAA</p> <p>Where am I?</p> <p>Team problem solving activities</p> <p>Athletics Distance challenge</p> <p>Running</p> <p>Hughes class have coach from Newcastle United Foundation</p>	<p>OAA</p> <p>Where am I?</p> <p>Map symbols – team relay</p> <p>Athletics Distance challenge</p> <p>Running</p> <p>Hughes class have coach from Newcastle United Foundation</p>	<p>OAA</p> <p>Where am I?</p> <p>Following routes</p> <p>Athletics Distance challenge</p> <p>Jumping</p> <p>Hughes class have coach from Newcastle United Foundation</p>	<p>OAA</p> <p>Where am I?</p> <p>Following routes</p> <p>Athletics Distance challenge</p> <p>Throwing</p> <p>Hughes class have coach from Newcastle United Foundation</p>	<p>OAA</p> <p>Where am I?</p> <p>Following routes</p> <p>Planning and discussing</p> <p>Athletics Distance challenge</p> <p>Personal bests</p> <p>Hughes class have coach from Newcastle United Foundation</p>	<p>OAA</p> <p>Where am I?</p> <p>Following routes</p> <p>Working safely and effect on the body</p> <p>Athletics Distance challenge</p> <p>Competitions</p> <p>Hughes class have coach from Newcastle United Foundation</p>
<p>Languages</p>	<p>Les Verbes Reguliérs (Regular Verbs)</p> <p>Use regular verbs</p>	<p>Les Verbes Reguliérs (Regular Verbs)</p> <p>The three different types of infinitive verb categories in French. – ER, -IR and –RE.</p>	<p>Les Verbes Reguliérs (Regular Verbs)</p> <p>To know and use regular French -ER verbs.</p>	<p>Les Verbes Reguliérs (Regular Verbs)</p> <p>To know and use regular French -IR verbs.</p>	<p>Les Verbes Reguliérs (Regular Verbs)</p> <p>To know and use regular French –RE verbs.</p>	<p>Les Verbes Reguliérs (Regular Verbs)</p> <p>Consolídate learning</p>
<p>R.E.</p>	<p>To know and understand the 4 RE concepts.</p>	<p>To understand the concept of belief in Christianity.</p>	<p>To understand the concept of authority in Christianity.</p>	<p>To understand the concept of expressions of belief in Christianity.</p>	<p>To understand the concept of the impact of belief in Christianity.</p>	<p>To consolidate learning across the topic.</p>
<p>Music</p>	<p>Charanga</p> <p>Fresh Prince</p> <p>Composer – The Beatles</p>	<p>Charanga</p> <p>Fresh Prince</p> <p>Composer – The Beatles</p>	<p>Charanga</p> <p>Fresh Prince</p> <p>Composer – The Beatles</p>	<p>Charanga</p> <p>Fresh Prince</p> <p>Composer – The Beatles</p>	<p>Charanga</p> <p>Fresh Prince</p> <p>Composer – The Beatles</p>	<p>Charanga</p> <p>Fresh Prince</p> <p>Composer – The Beatles</p>

PSHE	<p><b>Money Matters</b></p> <p>Look after it</p> <p>Morpurgo and Rowling class are taking part in a PSHE programme with Newcastle United Foundation</p>	<p><b>Money Matters</b></p> <p>Critical consumers</p> <p>Morpurgo and Rowling class are taking part in a PSHE programme with Newcastle United Foundation</p>	<p><b>Money Matters</b></p> <p>Value for money and Ethical spending</p> <p>Morpurgo and Rowling class are taking part in a PSHE programme with Newcastle United Foundation</p>	<p><b>Money Matters</b></p> <p>Budgeting</p> <p>Morpurgo and Rowling class are taking part in a PSHE programme with Newcastle United Foundation</p>	<p><b>Money Matters</b></p> <p>Borrowing and saving</p> <p>Morpurgo and Rowling class are taking part in a PSHE programme with Newcastle United Foundation</p>	<p><b>Money Matters</b></p> <p>Money in the wilder world</p> <p>Morpurgo and Rowling class are taking part in a PSHE programme with Newcastle United Foundation</p>