

# Benfieldside Early Years Unit



What will the Early Years  
Children be learning about  
this half term?

## Our Topic this Term is: "People Who Help Us"& 'Christmas'

Below is an overview of what we plan to cover with the Early Years Children this half term. All of our Early Years children (Nursery and Reception) will be developing skills through the same topic but the activities will be delivered at a level appropriate to their age and stage of development. We plan all of our activities around the seven areas of learning, but our children also initiate their own learning through free choice activities and we do try to follow the children's interests, therefore our planning is flexible and subject to change.

<p><b>Personal, Social &amp; Emotional</b></p>	<ul style="list-style-type: none"> <li>• Settling Back Into the Early Years Unit</li> <li>• Discuss Remembrance Day</li> <li>• To investigate Bon Fire night and how to keep safe.</li> <li>• Exploring our Feelings</li> <li>• Discuss how we can Care for others &amp; animals</li> <li>• Discuss people who are special to us.</li> <li>• Learn about the First Christmas .</li> <li>• Perform for our Parents/Carers</li> <li>• Investigate Advent wreaths &amp; calendars</li> </ul>
<p><b>Communication, &amp; Language</b></p> <p><b>Literacy</b></p>	<ul style="list-style-type: none"> <li>• Read, Write Inc. &amp; Phonics activities to promote communication, literacy and language skills</li> <li>• To recall stories and past events..</li> <li>• To suggest how stories may end.</li> <li>• To describe settings, events &amp; characters from stories.</li> <li>• Reception children will be developing letter formation.</li> <li>• Reception children will be taking home reading books.</li> <li>• To write labels and captions for cards &amp; presents.</li> <li>• Writing letters to Santa.</li> <li>• Enjoying Christmas Stories</li> <li>• Sequencing the Christmas Story</li> </ul>
<p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>• Number Rhymes &amp; Number Recognition/number ordering</li> <li>• 2D &amp; 3D Shapes and their properties</li> <li>• Counting &amp; Pictograms to record information</li> <li>• Practical Addition &amp; Subtraction.</li> <li>• Explore language involving size &amp; weight.</li> <li>• Reception children will be developing number formation.</li> <li>• Explore Advent &amp; time (calendars and wreaths)</li> </ul>

<p><b>Understanding of the World</b></p> <p><b>(ICT)</b></p>	<ul style="list-style-type: none"> <li>• Exploring indoor and outdoor environments</li> <li>• Investigate Bonfire night.</li> <li>• Explore the charity 'Children in Need' &amp; Remembrance</li> <li>• Visit from a Vet</li> <li>• Investigate job of a Postman.</li> <li>• Investigate the Christmas story and traditions.</li> <li>• Investigate who we give presents/cards to and why</li> <li>• Investigate the Christmas story and traditions</li> <li>• Dress the Christmas tree</li> <li>• Take part in Christmas celebrations</li> <li>• Use the Interactive Whiteboard</li> <li>• Use tape/CD player</li> <li>• Use Ipads</li> <li>• Use Technological Toys</li> </ul>
<p><b>Physical Development</b></p>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Sticky Kids CD in hall.</li> <li>• Action Rhymes session.</li> <li>• Outdoor area &amp; Climbing Frame</li> <li>• Mark Making</li> <li>• Forest School</li> </ul>
<p><b>Creative Development</b></p> <p><b>( Music/Drama)</b></p>	<ul style="list-style-type: none"> <li>• Painting &amp; collage</li> <li>• 2D &amp; 3D Fire works pictures</li> <li>• Glitter Poppies</li> <li>• Pudsey /Blush Bear masks &amp; bandannas</li> <li>• Animal Collages</li> <li>• Christmas cards and Calendars</li> <li>• Various Christmas crafts</li> <li>• Singing Nursery Rhymes &amp; playing musical instruments</li> <li>• Singing Christmas songs and performance for parents</li> <li>• In the role play area we will experience a Post Office, stable with nativity costumes and Santa's workshop/ grotto</li> <li>• Dance</li> </ul>