

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Settings	Shape poems/calligrams	Letters informal	Letters informal	Assessment Week – Reading Comprehension/SPA G	Letters informal	Performance poetry
Mathematics	Addition and subtraction	Addition and subtraction	Addition and subtraction	Multiplication and division	Multiplication and division	Multiplication and division	Multiplication and division
Science Rocks	Revise and assessment activities	<p>A. Soil investigation To carry out and make systematic and careful observations in the context of investigating the permeability of different soils.</p> <p><i>Recording findings using simple scientific language. Reporting on findings from enquiries, including presentations of results and conclusions. Children will present their finding using the key science vocabulary for this lesson</i> To set up practical enquiries, comparative and fair tests relevant to the questions or ideas they are investigating.</p> <p>B. Mystery Fossil</p>	<p>A. Being a scientist Fossil Hunters Explore William Smith, Sedimentary Rock, Geometric maps and keys</p> <p><i>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties; describe in simple terms how fossils are formed when things that have lived are trapped within rock by exploring William Smith's principle of fossil succession. To explain how fossils can be used to find the age of rocks</i></p> <p>B. Soil investigation</p>	<p>A. Being a scientist Journey to the centre of the Earth Explore Inge Lehmann, look at the Earth's core, igneous rocks and make a model</p> <p><i>To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties by finding out about Inge Lehmann's discovery of Earth's solid core and how this creates igneous rocks. To describe what Inge Lehmann discovered about Earth's core</i></p> <p>B.</p>	<p>A. Being a scientist Science Mystery Solve a crime mystery using scientific skills of testing and research</p> <p><i>Make own decisions about the most appropriate type of enquiry to answer questions. Recognise when to use secondary sources to answer questions that can't be answered through practical investigation. With help look for changes, patterns, similarities and differences in the data to draw simple conclusions and answer questions. Recognise when simple test is necessary and help to decide how to set it up.</i></p> <p>B. B.A.S. Journey to the centre of the Earth</p>	<p>A. Being a scientist Making Lava Research Lava Facts Make Homemade lava with cooking materials</p> <p><i>Recognise when to use secondary sources to answer questions that can't be answered through practical investigation.</i></p> <p>B. Science Mystery</p>	A. and B. Review and assess

		<p>Predict, question and research ammonites</p> <p><i>Describe in simple terms how fossils are formed when things that have lived are trapped within rock</i></p> <p><i>Research and discuss the different kinds of living things whose fossils are found in sedimentary rock and explore how fossils are formed.</i></p>		<p>Fossil Hunters</p>			
<p>Computing</p>	<p>Working with data : Pupils learn to search, sort and graph information.</p> <p>Select, use and combine a variety of software including internet services on a range of digital devices</p> <p>To design and create arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>Working with data : Pupils learn to search, sort and graph information.</p> <p>Select, use and combine a variety of software including internet services on a range of digital devices</p> <p>To design and create arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>Working with data : Pupils learn to search, sort and graph information.</p> <p>Select, use and combine a variety of software including internet services on a range of digital devices</p> <p>To design and create arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>Working with data : Pupils learn to search, sort and graph information.</p> <p>Select, use and combine a variety of software including internet services on a range of digital devices</p> <p>To design and create arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>Working with data : Pupils learn to search, sort and graph information.</p> <p>Select, use and combine a variety of software including internet services on a range of digital devices</p> <p>To design and create arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>Working with data : Pupils learn to search, sort and graph information.</p> <p>Select, use and combine a variety of software including internet services on a range of digital devices</p> <p>To design and create arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>Working with data : Pupils learn to search, sort and graph information.</p> <p>Select, use and combine a variety of software including internet services on a range of digital devices</p> <p>To design and create arrange of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>

Geography	Describe and understand key aspects of: physical geography, including: climate zones, biomes, vegetation belts, rivers and mountains, volcanoes and earthquakes. Link to Science - Volanoes Link to History - Mount Vesuvius - Pompeii (ODIZZI)	Locate Europe's countries and major cities – use maps, atlases, globes and digital computer mapping to locate countries. European Countries and features.	Locate Europe's countries and major cities – use maps, atlases, globes and digital computer mapping to locate countries. Major Cities of Europe.			To compare the geography of Italy and Britain. -understand geographical similarities and differences though the study of human and physical geography of a region in a European country.	
History Romans		To find out who was in Britain when the Romans invaded and learn about their way of life. Celtic Life. Develop increasingly secure chronological knowledge and understanding of history, local, British and world	To explore who Boudica was and to learn about her revolt. Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance Develop use of appropriate terminology, such as empire, civilisation, monarch.	To explore who Boudica was and to learn about her revolt. Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance.	To find out about life in Roman Britain. Suggest where we might find answers to questions considering sources. Identify and give reason for historical events, situations and changes.		To know how the Romans influenced life today. To understand that knowledge of the past is constructed from a variety of sources.
Art and Design	Use simple block shapes formed by children Design a block print	Use simple block shapes formed by children Create a block print	Use roller and ink printing. Print using block print and one colour.	Blend two colours when printing Print using block print and two colours.			
DT					Select tools and equipment suitable for the task. Explain their choices of tools and equipment in relation	Measure, mark out, cut and shape materials and components	Understand how levers and linkages or pneumatic systems create movement.

					to the skills and techniques they will be using. Moving storybook, box and mouth folds	with some accuracy. Moving storybook, slider and lift up flap	Moving storybook, paper spring
PE	play competitive games, Net & Wall Mini tennis 2 develop flexibility, strength, technique, control and balance Gymnastics Assessment task 2-3	Practise skills in isolation and combination Net & Wall Mini tennis 2 Perform a gymnastic sequence with clear changes of speed, 3 different balances with 3 different ways of travelling Gymnastics Assessment task 2-3	Practise skills in isolation and combination Net & Wall Mini tennis 2 Work with a partner to create a sequence. From starting shape Gymnastics Assessment task 2-3	Work well as a team in competitive games Net & Wall Mini tennis 2 Explore and develop use of upper body strength taking weight on hands and feet – front support Gymnastics Assessment task 2-3	Apply basic principles of attacking and defending Net & Wall Mini tennis 2 Explore balancing on combinations of 1/2/3/4 “points Gymnastics Assessment task 2-3	Develop an understanding of fair play Net & Wall Mini tennis 2 Explore balancing with a partner: facing, beside, behind and on different levels Move in and out of balance fluently Gymnastics Assessment task 2-3	
Languages French	To listen attentively to spoken language and show understanding by joining in and responding To identify common nouns. Introduce five common vegetable nouns in their plural form in French.	Experiment with writing simple words Copy accurately in writing some key words To identify common nouns. Introduce the next five common vegetable nouns in their plural form in French.	Consolidate all ten common vegetable nouns and introduce the concept of asking for the weight of a vegetable. “un kilo de... / d’...” Understand words displayed in the classroom Begin to know some key vocabulary.	Introduce the children to the key language “Je voudrais...” (“I would like...”) Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	To consolidate everything together and then add in the conjunction “et” (“and”) which pupils can use to ask for more than one vegetable. Role play activity for shopping in France for “Les Légumes”	Assessment (Reading, Writing, Listening and Speaking) Begin to know some key vocabulary Read carefully and show understanding of words, phrases and simple writing	Christmas in France - Culture and traditions Make French Christmas Cards. Start to understand cultural similarities and differences and how festivals are celebrated
R.E.	Diwali day	How do Hindus celebrate Diwali?	How do Hindus celebrate Diwali?	What is advent?	Why is Isaiah read during Advent?	What would be in a Christian	What would be in a Christian Advent calendar?

