Topic: Ancient Greece   Term: Autumn 2   Year: 5/6 – Hughes/Morpurgo/Rowling

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	The Chronicles of Narnia Non chronological reports	The Chronicles of Narnia Non chronological reports	The Chronicles of Narnia Non chronological reports	The Chronicles of Narnia Play scripts	The Chronicles of Narnia Assessment week	The Chronicles of Narnia Alternative endings	The Chronicles of Narnia Alternative endings
Mathematics	Money Represent pounds and pence Convert between pounds and pence Order amounts of money	Money Addition and subtraction (multiple items/change). Problem solving and reasoning	Short multiplication and division. Tables activities Multiply 2/3 digit numbers by one digit Multiply 2/3 digit numbers by 2 digits	Short multiplication and division. Multiply 2/3 digit numbers by 2 digits Problem solving and reasoning.	Short multiplication and division. Divide 2/3 digit numbers by one digit.	Negative numbers	Negative Numbers

Science	Properties and change of materials To group and classify materials. *Compare and group together everyday materials on the basis of their properties, including their hardness, permeability, transparency and response to magnets*	Properties and change of materials To carry out an investigation to determine which materials will dissolve. *Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.* *WS: plan different types of scientific enquiries to answer questions including recognising and controlling variables where necessary.*	Properties and change of materials To separate a variety of materials. *Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.*	Properties and change of materials To explain why materials are used for different purposes. *Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.*	Properties and change of materials To carry out an investigation to determine which materials are the best insulators. *WS: plan different types of scientific enquiries to answer questions including recognising and controlling variables where necessary.*	Properties and change of materials To identify reversible and irreversible changes and how this can be achieved. *Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.*	Properties and change of materials Assessment
Computing	ICT – Digital publishing (Holiday brochure) Greece – Location/population Flag Athens – Location/population *select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of*	ICT – Digital publishing (Holiday brochure) Weather *select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish*	ICT – Digital publishing (Holiday brochure) Landmarks / Beaches *select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that*	ICT – Digital publishing (Holiday brochure) Entertainment / Activities *select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting,*	ICT – Digital publishing (Holiday brochure) Cuisine *select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and*	ICT – Digital publishing (Holiday brochure) Hotels/Key facts – complete brochures *select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting,*	ICT – Digital publishing (Holiday brochure) Present brochures *select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range*

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	programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	*given goals, including collecting, analysing, evaluating and presenting data and information*	*accomplish given goals, including collecting, analysing, evaluating and presenting data and information*	*analysing, evaluating and presenting data and information*	*presenting data and information*	*analysing, evaluating and presenting data and information*	*of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information*
Geography	Linked to ICT this half term						

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History	Democracy Devise, ask and answer more complex questions about the past, considering key concepts in history Begin to offer explanations about why people in the past acted as they did	Battle of Marathon *Analyse a range of source material to promote evidence about the past*	Battle of Marathon *Begin to offer explanations about why people in the past acted as they did*	Trojan War *Analyse a range of source material to promote evidence about the past*	Trojan War *Begin to offer explanations about why people in the past acted as they did*	Gods and Goddesses *Show understanding of some of the similarities and differences between different periods, e.g. social, belief, local, individual*	Gods and Goddesses *Show understanding of some of the similarities and differences between different periods, e.g. social, belief, local, individual*
Art and Design	Analyse a picture (Rod Taylor Model) Artist Reproduce work from artist	Artist Reproduce work from artist	DT – Electrical Design moving vehicle ==Cycles across three classes – different weeks.==	DT - Electrical Make and test vehicles ==Cycles across three classes – different weeks.==	DT - Electrical Evaluate ==Cycles across three classes – different weeks.==	Christmas cards/calendars *Develop watercolour techniques*	Christmas cards/calendars *Develop watercolour techniques*

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P.E.	Morpurgo and Rowling NUFC coach. (Net and Wall) Invasion games – Grid Rugby Holding the ball Running and Evasion Ball placement Hughes – Swimming	Morpurgo and Rowling NUFC coach. (Net and Wall) Invasion games – Grid Rugby Passing and receiving Hughes – Swimming	Morpurgo and Rowling NUFC coach. (Net and Wall) Invasion games – Grid Rugby Keeping possession Hughes – Swimming	Morpurgo and Rowling NUFC coach. (Net and Wall) Invasion games – Grid Rugby Scoring goals Hughes – Swimming	Morpurgo and Rowling NUFC coach. (Net and Wall) Invasion games – Grid Rugby Tactics/ changing rules Hughes – Swimming	Morpurgo and Rowling NUFC coach. (Net and Wall) Invasion games – Grid Rugby Demand of the game Hughes – Swimming	Morpurgo and Rowling NUFC coach. (Net and Wall) Invasion games – Grid Rugby Competition Hughes – Swimming
Languages	Weather recap To revise all language covered so far. Complete assessment	Clothes To learn ten new nouns and articles for items of clothing.	Clothes To learn the next eleven items of clothing.	Clothes To introduce the verb structure 'I wear' - je porte	Clothes To look more closely at adjectival agreement by describing colours of clothes.	Clothes To know and use possessive adjectives in French.	Clothes Assessment
R.E.	To name and know the significance of Jewish artefacts.	Why do Jewish people go to a synagogue?	What are the themes of Christmas? Introduce themes	What are the themes of Christmas? Secular and non-secular	What are the themes of Christmas? Themes in the Christmas birth stories	What are the themes of Christmas? Are themes important today	What are the themes of Christmas? Assessment
Music	Composer Gustav Holst- The Planets appreciate and understand a wide range of high quality music drawn from different traditions and	Composer Gustav Holst- The Planets appreciate and understand a wide range of high quality music drawn from different traditions and	Charanga Classroom Jazz (2) play and perform in solo and ensemble contexts, using their voices and playing	Charanga Classroom Jazz (2) play and perform in solo and ensemble contexts, using their voices and playing	Christmas carols play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing	Christmas carols play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing	Christmas carols play and perform in solo and ensemble contexts, using their voices and

	from great composers and musicians	from great composers and musicians	musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory	musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory	accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory	accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory	playing musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory
PSHE	Safety First You Are Responsible	Safety First . What Are the Risks?	Safety First Making Your Mind Up	Safety First In an Emergency	Safety First Home - Safe and Sound	Safety First Outdoors - Playing It Safe	Safety First Recap