

Topic: Under the Sea

Term: Spring 1

Year 1/2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Y1 recount of the pantomime</p> <p><b>Year 2</b> The Storm Whale Sequence/retell. Using and to join sentences.</p>	<p>Y1 sharing a shell Retell / sentence writing</p> <p><b>Year 2</b> The Storm Whale Nouns and adjectives Character description</p>	<p>Y1 Somebody swallowed Sidney Explanation sentences</p> <p><b>Year 2</b> The Storm Whale Diary Entry/Letter. Story settings Adjectives /nouns Innovated story.</p>	<p>Y1 somebody swallowed Sidney Non chron reports about jellyfish</p> <p><b>Year 2</b> The Storm Whale Letter writing in role of the character . Verbs/tense</p>	<p>Y1 The snail and the whale Retelling the story Writing our own stories</p> <p><b>Year 2</b> The Storm Whale Non fiction – How to look after a whale /instructions. Verbs</p>	<p>Y1 The snail and the whale Retelling the story Writing our own stories</p> <p><b>Year 2</b> The Storm Whale Animal poetry adjectives</p>
Mathematics	<p>Y1 place value to 20</p> <p><b>Year 2</b></p>	<p>Y1 place value to 20</p> <p><b>Year 2</b> Addition /subtraction</p>	<p>Y1 addition and subtraction within 20</p> <p><b>Year 2</b></p>	<p>Y1 addition and subtraction within 20</p> <p><b>Year 2</b></p>	<p>Y1 addition and subtraction within 20</p> <p><b>Year 2</b></p>	<p>Y1 place value to 50</p> <p><b>Year 2</b></p>

	Addition /subtraction of 2 digit numbers.	of 2 digit numbers Unit test.	Introduction to multiplication	Introduction to multiplication	Introduction to multiplication	Introduction to multiplication
Science	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and <i>using their observations to compare and contrast animals at first hand or through videos and photographs describing how they identify,</i>	Identify and name a variety of common animals that are carnivores, herbivores and omnivores <i>Group them grouping animals according to what they eat</i>	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) <i>Compare and contrast animals</i>	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense  <i>Present data Present findings in simple templates provided for them or orally.</i>	Headstart assessment	Seasonal changes – Winter <i>Answer questions using data</i> headstart assessment

Design and Technology	Next half term					
Computing	To understand the importance of safety – y2 twinkl	To log into a computer	To learn basic typing skills	To insert a picture	To write short sentences about a picture	To write short sentences about a picture
Geography	To understand where I am in the world.		To locate the 7 continents on a map.	To locate the 5 oceans that link the continents.	To describe where different continents are located.	To spot the physical and human features of a continent.
History	Who was Mary Seacole?	Hospitals then and now				
Art and Design		To weave using paper / recycled materials	To create designs for batik work	To create batik artwork using wax resist sticks	To dye our batik art work	To explore natural dyes
P.E.	Y1 coach striking and fielding Gymnastics To develop balance, agility	Y1 coach striking and fielding Gymnastics To develop balance,				

	and co-ordination when performing a range of contrasting movements and balances.	agility and co-ordination when travelling in a variety of ways.	agility and co-ordination when jumping and rolling in a variety of ways	agility and co-ordination when linking movements to create a sequence	agility and co-ordination when working with a partner.	agility and co-ordination by linking movements to create a sequence.
Music	Charanga I wanna play in a band. Listen and appraise. Warm up activities- find the beat.		Charanga I wanna play in a band.  Warm up games- learn the song.		Charanga I wanna play in a band.  Warm up games- Introduce musical instruments.	Charanga I wanna play in a band.  Perform the song.
R.E.	What is the bible like?	Why did Mary Jones want a bible?	What can Christians learn about God from the Bible?	Why is the bible special to Christians?	Who was St Francis and why did he care about the world?	How is the Bible treated and used in church?

PHSE	Rights respecting I can talk about ways in which the internet is useful	Rights respecting I know how to balance screen time with other activities and understand why this is important.	Rights respecting I know how to stay safe online	Rights respecting I can explain why we keep personal information private	Rights respecting I know how to communicate online in ways that show respect and kindness.	Rights respecting I understand that not everything on the Internet is true
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