

Topic: Castles, Princesses & Knights Term: Summer 1

Year 1/2

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>English</b>	<p><u>Year 1</u> Recounts</p> <p><u>Year 1/2</u> Recounts</p> <p><u>MF Year 2</u> Recounts</p>	<p><u>Year 1</u> The Queen's Knickers Description</p> <p><u>Year 1/2</u> Traditional Tales from Other Cultures Baba Yaga and the Black Geese. Retell.</p> <p><u>Year 2</u> Traditional Tales from Other Cultures Baba Yaga and the Black Geese. Retell.</p>	<p><u>Year 1</u> letters</p> <p><u>Year 1/2</u> Traditional Tales from Other Cultures. Hansel and Gretel Description Own version of a traditional tale.</p> <p><u>Year 2</u> Traditional Tales from Other Cultures. Hansel and Gretel Description Own version of a traditional tale.</p>	<p><u>Year 1</u> The Princess and the Wizard Sentence types ? . !</p> <p><u>Year 1/2</u> Information text Castles</p> <p><u>Year 2</u> Information text Castles</p>	<p><u>Year 1</u> Dragon poems</p> <p><u>Year 1/2</u> Explanation text Castles</p> <p>Dragon/castle Poems.</p> <p><u>Year 2</u> Dragon/castle Poems.</p>
<b>Mathemati CS</b>	<p>Year 1 Weight and volume</p> <p><u>Year 2</u> Statistics (2,5,10)</p> <p>Fractions</p>	<p>Year 1 Multiplication &amp; division</p> <p><u>Year 2</u> Fractions</p> <p>Measurement Length &amp; Height</p>	<p>Year 1 Multiplication &amp; division</p> <p><u>Year 2</u> Money</p> <p>Time</p>	<p>Year 1 Multiplication &amp; division</p> <p><u>Year 2</u> Money</p> <p>Position &amp; Direction</p>	<p>Year 1 Fractions</p> <p><u>Year 2</u> Position &amp; Direction</p>

<b>Science</b>	To know the names of the basic parts of a plant and their function.	Know the names of the following common plants- daisy, white clover, poppy, nettle, ivy, bramble and locate some in the local environment.	To know how to identify plants (trees) from their leaves, fruit and shape using the table.	To know the term deciduous (a tree that sheds its leaves annually. To know the term evergreen.	To know about bulbs.
<b>Computing</b>	To insert a picture into word.	To write a caption or sentences to match a picture.	To learn about some of the uses of the internet.	To make a simple animation- Puppet Pals.	To make a simple animation- Puppet Pals.
<b>Geography</b>		To spot the differences between rural and urban areas and know what type of settlement I live in.		To explore and record the features of our school grounds.	
<b>History</b>	The battle of Hastings and the Norman conquest		Norman Motte and bailey castles		The structure of a medieval castle
<b>Art and Design</b>		To learn about the artist Paul Klee		Create a Paul Klee inspired picture (castles).	
<b>Design and technology</b>	To look at the properties of materials- which would be suitable for our designs and why? To design a castle.		To make a castle using chosen materials.		. To evaluate my design
<b>P.E.</b>	Kick rounders To roll a ball at a target  Mini tennis 1	Kick rounders To practise throwing and catching a ball with accuracy	Kick rounders To practise kicking a ball with accuracy  Mini tennis 1	Kick rounders To play kick rounders	Kick rounders To play kick rounders  Mini tennis 1

	To catch a ball with accuracy	Mini tennis 1 To bounce a ball and catch accurately	To balance and control a ball with a racket	Mini tennis 1 To perform backhand and forehand hits	Mini tennis festival – PB
Music	Composer – Taylor Swift Find out about who she is. Listen and appraise a selection of her songs.	a. Warm-up Games b. Flexible Games (optional) c. Start to learn the song- Friendship song Sing the song	a. Warm-up Games b. Flexible Games (optional) c. Sing the song d. Friendship song Play instrumental parts Sing the song and play instrumental parts within the song.	a. Warm-up Games b. Flexible Games (optional) c. Sing the song d. Play instrumental parts e. Improvise (optional extension activities for improvisation) Sing the song and improvise using voices and/or instruments within the song -Friendship song	a. Warm-up Games b. Flexible Games (optional) c. Sing the song d. Play instrumental parts e. Improvise option (optional extension activities for improvisation) f. Compose Sing the song and perform composition(s) within the song- Friendship song
R.E.	How do Buddhists show their beliefs? What does the wheel mean?	How do Buddhists show their beliefs?	How do Buddhists show their beliefs? What can we see in a Buddhist home shrine?	How do Buddhists show their beliefs? How do Buddhists worship?	
PHSE	Think positive To understand how happy thoughts can make me feel good	Think positive I can make good choices and consider the impact of my decisions	Think positive To consider goals and consider how to achieve them	Think positive To discuss feelings and opinions with others and deal with difficult emotions.	Think positive To discuss being thankful and focus on what we have rather than what we don't have