

	Week 1	Week 2	Week 3	Week 4	Week 5
English	Poetry	Poetry	SATs	Newspapers	Newspapers
Mathematics	<u>Fractions</u> Add and subtract different denominators. Add and subtract mixed numbers Multiply fractions (Morpurgo and Hughes)	<u>Fractions</u> Divide fractions Fractions of amounts Four rules with fractions (Morpurgo and Hughes)	SATs	Percentages Equivalent FDP End of unit assessment (Morpurgo and Hughes)	<u>Statistics</u> Bar charts, Line graphs tables, Pie charts (Morpurgo and Hughes)
Science	Living things and their habitats To label parts of a flower and their functions	Living things and their habitats To describe how some plants reproduce.	Living things and their habitats To describe the life cycles of different mammals.	Living things and their habitats To compare the life cycles of amphibians and insects.	Living things and their habitats To compare the life cycles of plants, mammals, amphibians, insects and birds.
Computing	Computer Science Difference between the internet and world wide web	Computer Science Computer networks	Computer Science Email and blogging	Computer Science Make a blog/email?	Computer Science Make a blog/email?
RE	Jewish Beliefs To know what Jewish people believe about God?	Jewish Beliefs To know how Jewish people worship at home and why this	Jewish Beliefs To know how Shabbat is	Jewish Beliefs To identify and explain symbolic objects that are used	Jewish Beliefs To know how Jewish people celebrate Hanukkah?

		is important to their beliefs.	celebrated in the home?	in the home at Shabbat?	
PE	<p><u>Rowling Swimming. NUFC coach</u></p> <p>Striking and fielding games. use running, jumping, throwing and catching in isolation and in combination</p> <p>play competitive games. Develop techniques of a variety of skills to maximise team effectiveness Use the skills e.g. of throwing and catching to gain points in competitive games (fielding) Use tactics when attacking or defending Apply rules of fair play to competitive games</p> <p>Invasion Games. Grid Rugby.</p>	<p><u>Rowling Swimming. NUFC coach</u></p> <p>Striking and fielding games. use running, jumping, throwing and catching in isolation and in combination</p> <p>play competitive games. Develop techniques of a variety of skills to maximise team effectiveness Use the skills e.g. of throwing and catching to gain points in competitive games (fielding) Use tactics when attacking or defending Apply rules of fair play to competitive games</p> <p>Invasion Games. Grid Rugby.</p>	<p><u>Rowling Swimming. NUFC coach</u></p> <p>Striking and fielding games. use running, jumping, throwing and catching in isolation and in combination</p> <p>play competitive games. Develop techniques of a variety of skills to maximise team effectiveness Use the skills e.g. of throwing and catching to gain points in competitive games (fielding) Use tactics when attacking or defending Apply rules of fair play to competitive games</p> <p>Invasion Games. Grid Rugby.</p>	<p><u>Rowling Swimming. NUFC coach</u></p> <p>Striking and fielding games. use running, jumping, throwing and catching in isolation and in combination</p> <p>play competitive games. Develop techniques of a variety of skills to maximise team effectiveness Use the skills e.g. of throwing and catching to gain points in competitive games (fielding) Use tactics when attacking or defending Apply rules of fair play to competitive games</p> <p>Invasion Games. Grid Rugby.</p>	<p><u>Rowling Swimming. NUFC coach</u></p> <p>Striking and fielding games. use running, jumping, throwing and catching in isolation and in combination</p> <p>play competitive games. Develop techniques of a variety of skills to maximise team effectiveness Use the skills e.g. of throwing and catching to gain points in competitive games (fielding) Use tactics when attacking or defending Apply rules of fair play to competitive games</p> <p>Invasion Games. Grid Rugby.</p>
PSHE	Think Positive The cognitive triangle	Think Positive Thoughts not facts	Think Positive Face your feelings	Think Positive Choices and consequences	Think Positive Being present/ Yes I can.

Geography		<p>Structure of the Earth</p> <p>- describe and understand key aspects of physical geography, including: volcanoes and earthquakes</p>		<p>The Earths plates. Why do they move?</p> <p>- describe and understand key aspects of physical geography, including: volcanoes and earthquakes</p>	
History	<p>To order the events of WW2 on a timeline. (Outbreak of the war.)</p> <p><u>Chronological events</u></p> <p>– as for Y3/4 but greater depth</p> <p>Record knowledge and understanding in a variety of ways, using dates and key terms appropriately</p>		<p>To explain where, when and why children were evacuated.</p> <p>Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance</p> <p>Show understanding of some of the similarities and differences between different periods, e.g. social, belief, local, individual</p>		<p>To explain why rationing food was necessary during WW2. Compare wartime menu with modern time menu.</p> <p>Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance</p> <p>Begin to offer explanations about why people in the past acted as they did</p>
Art	Analyse an image		<p>Propaganda art</p> <p>Use the work of artists to replicate ideas or inspire own work</p>		<p>Propaganda art</p> <p>Use the work of artists to replicate ideas or inspire own work</p>
DT		Where food comes from.		Seasonal changes	

		Know that food is grown, reared and caught in the UK, Europe and the wider world.		Know that seasons may affect the food available.	
Languages	French To use time with the new phrases and learn how to use connectives.		French To introduce three positive and three negative opinion phrases.		French Assessment
Music		Composer work Oasis –Listen and appraise sheet		Charanga You've got a friend	