

Topic: Amazing Animals

Term: Summer 2

Year 1/2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p><u>Year 1</u> Superworm - description wanted posters</p> <p><u>Year 2</u> Tell me a Dragon Fact file Wanted Posters Expanded noun phrases</p>	<p><u>Year 1</u> Superworm - sequence / story maps / retell</p> <p><u>Year 2</u> Letters</p>	<p><u>Year 1</u> Superworm - create own story with a new super character</p> <p><u>Year 2</u> Instructions- How to free the dragon.</p>	<p><u>Year 1</u> Instructions</p> <p><u>Year 2</u> Setting Description</p>	<p><u>Year 1</u> Poetry</p> <p><u>Year 2</u> Poetry</p>	<p><u>Year 1</u> Assess / grammar activities</p> <p><u>Year 2</u> Poetry</p>
Mathematics	<p><u>Year 1</u> Fractions</p> <p><u>Year 2</u> Position and direction</p>	<p><u>Year 1</u> Position and direction</p> <p><u>Year 2</u> Fractions Time</p>	<p><u>Year 1</u> Place value within 100</p> <p><u>Year 2</u> Fractions</p>	<p><u>Year 1</u> Place value within 100</p> <p><u>Year 2</u> Fractions money</p>	<p><u>Year 1</u> Money</p> <p><u>Year 2</u> Mass, capacity and temp</p>	<p><u>Year 1</u> Time</p> <p><u>Year 2</u> Mass, capacity and temp</p>
Science	<p>Recap parts of a flower. To know about bulbs. How they are planted and how they grow.</p>	<p>To learn about fruit that grows on trees. How they protect the seeds.</p>	<p>Revision for test-quiz.</p>	<p>Assessment</p>	<p>Famous Scientists Mae Jemison</p>	<p>Famous Scientists Mae Jemison</p>
Computing	<p>E-safety- to learn about some of the uses of the internet.</p>	<p>To make a simple animation for instance in Puppet Pals.</p>	<p>To make a simple animation for instance in Puppet Pals- perform to peers.</p>	<p>To create an animal fact file. - save</p>	<p>To create an animal fact file. - save</p>	<p>To insert a picture/ word art- open and save.</p>
Geography		<p>To explore and record the features of our local area.</p>		<p>To recognise the symbols used on an</p>		<p>To create a map of my local area.</p>

				ordnance survey map.		
History	The structure of a medieval castle		To find out about people living in medieval castles		To find out about how common people were treated in medieval times	To find out about how the tower of London has changed over time
Art and Design		To use brush skills effectively- castle pictures		To create an aboriginal animal picture.		To create an aboriginal animal picture.
Design and technology	Dips and dippers Evaluating dips	Dips and dippers Exploring dippers	Dips and dippers Food groups	Dips and dippers Modelling dips and dippers	Dips and dippers Designing a dip	Dips and dippers Making and evaluating
P.E.	<u>Athletics</u> To jog and change direction safely. <u>OAA</u> To complete timed problem-solving tasks.	<u>Athletics</u> To use different ways of throwing and see how far/high/accurately pupils can throw. <u>OAA</u> Assessment tasks-gone fishing.	<u>Athletics</u> To jump and land with control. <u>OAA</u> Assessment tasks-gone fishing.	<u>Athletics</u> To choose a speed for running or travelling that suits the task. <u>OAA</u> Assessment tasks-gone fishing.	<u>Athletics</u> Mini athletics festival <u>OAA</u> Assessment tasks-gone fishing.	<u>Athletics</u> Mini athletics festival <u>OAA</u> Assessment tasks-gone fishing.
Music	Taylor Swift Find out about who she is. Listen and appraise a selection of her songs.	Reflect/ rewind/ replay a. Warm-up Games b. Flexible Games c. Sing the song d. Friendship song Play instrumental parts Sing the song and play instrumental	Reflect/ rewind/ replay a. Warm-up Games b. Flexible Games (optional) c. Sing the song d. Friendship song Play instrumental parts Sing the song and play instrumental	Reflect/ rewind/ replay a. Warm-up Games b. Flexible Games (optional) c. Sing the song d. Friendship song Play instrumental parts Sing the song and play	Reflect/ rewind/ replay a. Warm-up Games b. Flexible Games (optional) c. Sing the song d. Play instrumental parts e. Improvise option (optional extension activities for	Reflect/ rewind/ replay a. Warm-up Games b. Flexible Games (optional) c. Sing the song d. Play instrumental parts e. Improvise option (optional extension activities for

		Friendship song Sing the song	parts within the song.	instrumental parts within the song.	improvisation) f. Compose Sing the song and perform composition(s) within the song- Friendship song	improvisation) f. Compose Sing the song and perform composition(s) within the song- Friendship song
R.E.	What helps Buddhists worship?	What can we make to show our ideas and thoughts?	What is the sangha?	How do Buddhist monastics spend their day?	So, how do Buddhists express their faith?	
PHSE	One world Families	One world Homes	One world Schools	One world Environments	One world Resources	One world Planet protectors