

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<u>Year 1</u> <b>The Little Red Hen</b> Writing labels <u>Year 2</u> <b>Goldilocks And The Three Bears.</b> Sequencing Using 'and' and 'but'.	<u>Year 1</u> <b>The Little Red Hen</b> Sequencing the story Combine words to make a sentence <u>Year 2</u> . <b>Goldilocks And The three Bears.</b> Retell	<u>Year 1</u> <b>The Little Red Hen</b> Retell story – leave spaces between words <u>Year 2</u> <b>Goldilocks And The three Bears.</b> Character Description	<u>Year 1</u> <b>OI Dog!</b> Rhyming patterns Combine words to make a sentence  <u>Year 2</u> <b>Goldilocks And Just The One Bear.</b> Wanted Poster	<u>Year 1</u> <b>OI Dog!</b> Poetry Rhyming patterns  <u>Year 2</u> <b>Goldilocks And Just The One Bear.</b> Informal Letters	<u>Year 1</u> <b>Funnybones</b> Sequence and write in sentences  <u>Year 2</u> <b>Goldilocks And Just The One Bear.</b> Informal Letters	<u>Year 1</u> <b>Funnybones</b> Retell using story masks and puppets  <u>Year 2</u> Innovate a story.
Mathematics	<u>Year 1</u> Place value to 10 <u>Year 2</u> Number: Place Value	<u>Year 1</u> Place value to 10  <u>Year 2</u> Number: Place Value	<u>Year 1</u> Place value to 10  <u>Year 2</u> Number: Place Value	<u>Year 1</u> Place value to 10  <u>Year 2</u> Number: Place Value	<u>Year 1</u> Place value to 10  <u>Year 2</u> Number: Addition and Subtraction	<u>Year 1</u> Addition and subtraction  <u>Year 2</u> Number: Addition and Subtraction	<u>Year 1</u> Addition and subtraction  <u>Year 2</u> Number: Addition and Subtraction
Science		How do we group animals?	How are groups of animals similar and different?	What do animals eat?	What parts of the body make up me?	What is it? (senses)	How do we know when it is Autumn?
Computing		To log into a computer and access a website	To develop mouse skills	To use mouse skills to draw and edit shapes	To draw a scene from a story using digital tools	To create a self-portrait using digital techniques	
Geography		Spot the differences between rural and urban areas and		Explore and record the features of our school grounds.		Explore and record the features of	

		know what type of settlement I live in.				our local area.	
History	To describe the characteristics of toys		To find out which toys our parents and grandparents played with		To find out what toys were like at different times in the past.		Which toys are old and which toys are new?
Art and Design		To create abstract art		To know how to create different types of lines		To explore mark making to draw water	
Design and technology	To identify if a food is a fruit or a vegetable		To identify where plants grow and which parts we eat		To taste and compare fruit and vegetables		To make a fruit and vegetable smoothie
P.E.	Invasion games 10 point hoops  Gymnastics Making shapes	Invasion games 10 point hoops  Gymnastics Making shapes	Invasion games 10 point hoops  Gymnastics Making shapes	Invasion games 10 point hoops  Gymnastics Making shapes	Invasion games 10 point hoops  Gymnastics Making shapes	Invasion games 10 point hoops  Gymnastics Making shapes	Invasion games 10 point hoops  Gymnastics Making shapes
Music	Randy Newman - Toy story (we belong together, you've got a friend in me) - Cars (our town)	How can we make friends when we sing together?  <b>Find the Beat</b>	How can we make friends when we sing together? <b>1-2-3-4-5</b>	How can we make friends when we sing together? <b>Head, shoulders, knees and toes.</b>	How can we make friends when we sing together? <b>Shapes</b>	How can we make friends when we sing together? <b>We talk to animals.</b>	How can we make friends when we sing together? <b>Assessment checkpoint</b>

	Monster inc (If I didn't have you)						
R.E.	What is a church?	What happens in a church?	What can we see and hear in our local church?	What do we know about Autumn and Harvest?	How do Christians think the world was made?	What happens in the church at a Harvest Festival?	How might we care for the world? · What shall we ask our vicar about the church?
PHSE	I can talk about the teams I belong to	I can be a good listener.	I can explain how to be kind and why it is important.	I can talk about unkind behaviour like teasing and bullying	I can explain how to be a positive learner	I can identify good and not-so-good choices	