



BENFIELDSIDE PRIMARY
ARITHMETIC GUIDANCE
DOCUMENT
NOVEMBER 2022

BODMAS

The order is: Brackets - Division - Multiplication - Addition - Subtraction
(Remember DM and AS are equally important)

Examples:

$$6 + \underline{4 \times 3} = 18$$

$$6 + 12$$

$$24 - \underline{8 \div 2} = 20$$

$$24 - 4 = 20$$

MULTIPLYING AND DIVIDING BY MULTIPLES OF 10

Remember to apply your knowledge of place value

$$35 \times \underline{20} = 35 \times 2 \times \underline{10} = 700$$

$$4800 \div 40 = 480 \div 4 = 48 \div 4 \times \underline{10} = 120$$

$$60 \times 20 \times 20 = \underline{6 \times 2 \times 2} \times 1,000 = 24,000$$

↑
24

MULTIPLYING AND DIVIDING BY 10, 100 or 1000

Remember to apply your rules of place value

$$3.5 \times 100 = 350$$

tips: $3 \times 100 = 300$ so answer must be close to 300

digits at the start go 3 then 5, so answer must go 3 then 5

$3.5 \times \underline{100}$, 2 zeroes so you move the digits two columns and put

zeroes in the empty gaps

$$3 . 5 \underline{0}$$


ADDING AND SUBTRACTING FRACTIONS

RHYME: ADDING FRACTIONS DON'T BE LAME

MAKE SURE THE DENOMINATORS ARE THE SAME

IF YOU DON'T WANT YOUR WORK TO HAVE A WHIFFY SCENT

MAKE THE FRACTIONS EQUIVALENT

- 1) If the denominator (bottom value) is the same, you just add or subtract the numerator.

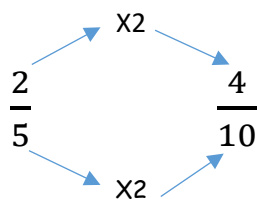
$$\frac{3}{10} + \frac{4}{10} = \frac{7}{10}$$

$$\frac{7}{5} - \frac{3}{5} = \frac{4}{5}$$

- 2) If the denominators aren't the same, you have to find a common denominator and make equivalent fractions.

$$\frac{2}{5} + \frac{7}{10} \quad (10 \text{ is a common multiple for } 5 \text{ and } 10)$$

$$\frac{2}{5} + \frac{7}{10} \text{ becomes } \frac{4}{10} + \frac{7}{10} = \frac{11}{10} = 1\frac{1}{10}$$



3) If the question involves adding mixed numbers (whole numbers and a fraction) add the whole number then the fraction

$$2 \frac{2}{5} + 3 \frac{1}{3} = 5 \frac{11}{15}$$

$$2 + 3 = 5 \qquad \frac{6}{15} + \frac{5}{15} = \frac{11}{15}$$

$$\frac{2}{5} = \frac{6}{15} \qquad \frac{1}{3} = \frac{5}{15}$$

4) If the question involves subtracting mixed numbers, Start by subtracting the fraction and exchange from the whole if you need to

$$2 \cancel{3} \frac{5}{9} - 1 \frac{2}{3} = 1 \frac{8}{9}$$

$$\frac{5}{9} - \frac{2}{3} = \text{(make equivalent fractions with the same denominator)}$$

$$\frac{5}{9} - \frac{6}{9} = \text{(would give a negative so exchange by adding on } 1 - 9/9)$$

$$\frac{14}{9} - \frac{6}{9} = \frac{8}{9}$$

$$2 - 1 = 1$$

MULTIPLYING FRACTIONS

RHYME: MULTIPLYING FRACTIONS NOT A PROBLEM

TOP X TOP OVER BOTTOM X BOTTOM

$$\frac{\underline{3}}{5} \times \frac{\underline{2}}{3} = \frac{\underline{6}}{15}$$

If a question involves a combination of improper fractions and mixed numbers, change them both into fractions then do as above.

$$2 \frac{1}{2} \times \frac{5}{3} = \frac{5}{2} \times \frac{5}{3} = \frac{25}{6}$$

If multiplying fractions by whole numbers, remember it is just the same as getting the fraction of the number

$$\frac{2}{3} \times 120 = \frac{2}{3} \text{ of } 120 = 80$$

↑
 $120 \div 3 \times 2$

DIVIDING FRACTIONS

$$\frac{8}{4} \div 4 = \frac{2}{4}$$

look to see if the numerator is a multiple of the whole number you're dividing by

e.g. $8 \div 4 = 2$, so $\frac{8}{4} \div 4 = \frac{2}{4}$

RHYME: DIVIDING FRACTIONS IS AS EASY AS PIE

FLIP THE SECOND FRACTION THEN MULTIPLY

$$\frac{7}{8} \div 3 = \frac{7}{8} \times \frac{1}{3} = \frac{7}{24}$$

Remember every whole number has 1 as a denominator

CALCULATING PERCENTAGES

You only have to think about place value and remember percentage is parts of a 100

To get 10% you divide by 10

To get 1% you divide by 100

To get 25% you divide by 4 (half and half again)

To get 50% you divide by 2

1) $21\% \times 230 = 48.3$

10% $\rightarrow 230 \div 10 = 23$

20% $\rightarrow 23 \times 2 = 46$ (double 10%)

1% $\rightarrow 230 \div 100 = 2.3$

21% $\rightarrow 20\% + 1\% = 46 + 2.3 = 48.3$

2) $99\% \text{ of } 350 = 346.5$

$100\% - 1\% = 99\%$ $350 - 3.5 = 346.5$

100% \rightarrow the starting value

1% $\rightarrow 350 \div 100 = 3.5$

