

# Benfieldside Early Years Unit



What will the Early Years  
Children be learning about  
this half term?

## Our Topic this Half Term is: "Celebrations"

Below is an overview of what we plan to cover with the Early Years Children this half term. All of our Early Years children (Nursery and Reception) will be developing skills through the same topic but the activities will be delivered at a level appropriate to their age and stage of development. We plan all of our activities around the seven areas of learning, but our children also initiate their own learning through free choice activities and we do try to follow the children's interests, therefore our planning is flexible and subject to change.

<b>Personal, Social &amp; Emotional</b>	<ul style="list-style-type: none"> <li>Settle back into the Early Years Unit.</li> <li>Recall what happened over Christmas</li> <li>Learn about caring for babies and other people.</li> <li>Develop an awareness of what happens at a Christening.</li> <li>Discuss Birthdays and how we celebrate them.</li> <li>Develop an awareness of what happens at a Wedding.</li> <li>Discuss Valentine's Day</li> <li>Discuss who we love.</li> </ul>
<b>Communication, Language &amp; Literacy</b>	<ul style="list-style-type: none"> <li>Read, Write Inc. and Letters and Sounds activities to promote communication, literacy and language skills..</li> <li>Looking at Non Fiction books about celebrations</li> <li>Learning about the different elements of a book (cover, page letter, title etc.)</li> <li>Reception children will be developing letter formation and blending and segmenting sounds/words.</li> <li>Look at invitations and the information they give us.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Number Rhymes</li> <li>Number Recognition</li> <li>2D &amp; 3D Shapes</li> <li>Counting &amp; place value</li> <li>Positional Language</li> <li>Practical Addition &amp; subtraction</li> <li>Measures: Length, height, weight &amp; capacity</li> <li>Reception children will be developing number formation.</li> </ul>

<b>Understanding of the World</b>  (ICT)	<ul style="list-style-type: none"> <li>Exploring indoor and outdoor environments.</li> <li>Discuss favourite Christmas presents.</li> <li>Discuss how we celebrate a baby being born.</li> <li>Take part in a re enactment of a Christening.</li> <li>Investigate Chinese New Year traditions.</li> <li>Discuss birthdays and how we celebrate them.</li> <li>Take part in the re enactment of a wedding ceremony.</li> <li>Use the Interactive Whiteboard</li> <li>Use tape/CD player</li> <li>Use Ipad</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>P.E- Functional Development</li> <li>Sticky Kids Warm Up CD in hall</li> <li>Dance</li> <li>Action Rhymes at Discovery Den</li> <li>Outdoor area</li> <li>Forest School</li> </ul>
<b>Creative Development</b>  ( Music/Drama)	<ul style="list-style-type: none"> <li>Painting &amp; collage</li> <li>Paint favourite toys from Christmas</li> <li>Bake Celebration cakes.</li> <li>Make decorations for various celebrations.</li> <li>Make a modroc birthday cake.</li> <li>Make valentines cards &amp; crafts</li> <li>In the role play area we will experience Dressing up for different occasions, a baby clinic and the home corner decorated for various Celebrations.</li> <li>Sing Nursery Rhymes &amp; play musical instruments</li> <li>Dance</li> <li>Dragon Dance with Musical Instruments</li> </ul>