## Shakespeare, Morpurgo & Rowling

|             | Week 1  | Week 2  | Week 3   | Week 4  | Week 5  | Week 6  |
|-------------|---|---|--|---|---|---|
| English     | Book - Transported Diaries  | Book - Transported Diaries  | Book - Transported Story writing   | Book - Transported Story writing  | Book - Transported Discussion   | Book - Transported Discussion   |
| Mathematics | Fractions  - Mixed and improper  - Order and compare fractions  - Add and subtract same denominator | Fractions  - Adding fractions greater than 1 - Adding mixed numbers.                              | Fractions  - Subtracting mixed numbers - subtracting mixed numbers using compensation Assessment | Fractions  - Multiplying fractions  - Multiplying mixed numbers - Dividing fractions                                  | Fractions - Fraction of quantities/amounts - Finding the whole - Fractions as operators - Assessment        | Decimals and percentages  - Decimals to 2dp  - Equivalent fractions and decimals                |
| Science     | Evolution and inheritance Y6  Why do I look the way that I do?                                      | Evolution and inheritance Y6  How do living things look different now than in the past?           | Evolution and inheritance Y6 Who was Charles Darwin? And what did he believe?                    | Evolution and inheritance Y6  How can adaptations be an advantage/disadvantage?                                       | Evolution and inheritance Y6  Recap   | Evolution and inheritance Y6  Assessment  |
| Computing   | Mars rover 2 Lesson 1: Pixels How do bit patterns represent images as pixels?                       | Mars rover 2 Lesson 2: Compressing images How does the data for digital images become compressed? | Mars rover 2 Lesson 3: Fetch, decode, execute What is the 'fetch, decode, execute' cycle?        | Mars rover 2 Lesson 4: Tinkering with CAD How do you create a safe online profile and tinker with 3D design software? | Mars rover 2 Lesson 5: Tinker CAD tutorials How do you modify the design of a 3D object using CAD software? | Mars rover 2 Assessment and (year 5 cycle A) Online Safety How do you overcome online bullying? |
| Geography   |   | Volcanoes and Earthquakes What is the structure of the Earth?                                     |  | Volcanoes and Earthquakes What happens at the boundaries between the Earth's plates                                   |   | Volcanoes and Earthquakes What are the key features of a volcano?                               |
| History     | Crime and Punishment How has crime and punishment changed over time?                                |   | Crime and Punishment What did crime and punishment look like in the Roman period?                |   | Crime and Punishment What did crime and punishment look like in the Anglo-Saxon and Viking period?          |   |

| Design Technology   | Electrical systems : doodlers   |   | Electrical systems :   |  | Electrical systems : doodlers  |  |
|---------------------|---|---|--|--|--|--|
|                     | Do pupils understand how motors are used in electrical products?  |   | doodlers  Can pupils investigate products and identify the form and function of parts?                                       |  | Can pupils improve a product through the use of research?  |  |
| Art                 |   | Can pupils identify the message being portrayed through a piece of artwork?                             |  | Can the pupils create symmetrical abstract images?   |  | Can the pupils create a meaningful message using visual symbols?   |
| P.E.                | NUFC coach -Rowling and Morpurgo Shakespeare – Swimming Striking & Fielding Pairs play (QCA core tasks) | NUFC coach -Rowling and Morpurgo Shakespeare – Swimming Striking & Fielding Pairs play (QCA core tasks) | NUFC coach -Rowling and Morpurgo Shakespeare - Swimming Striking & Fielding Pairs play (QCA core tasks)                      | NUFC coach -Rowling and Morpurgo Shakespeare – Swimming Striking & Fielding Pairs play (QCA core tasks)                            | NUFC coach -Rowling and Morpurgo Shakespeare – Swimming Striking & Fielding Pairs play (QCA core tasks)      | NUFC coach -Rowling and Morpurgo Shakespeare – Swimming Striking & Fielding Pairs play (QCA core tasks)  |
| Music               |   | Composer – Elton John Who is Elton John?  Knowledge, listen and appraise.                               |  | English Model Music Curriculum – How Does Music Improve Our World? (Key and time signatures)  Step 1 –Freedom is Coming (Part one) |  | English Model Music Curriculum – How Does Music Improve Our World? (Key and time signatures)  Step 2 – Freedom is Coming (Part two)  |
| Languages<br>French | Family How do you say family members in French?   |   | Family How do you use the possessive adjective 'my' in French?   |  | Family How do you ask and answer the question: As-tu des frères et sœurs?                                    |  |
| R.E.                | Why should people with a religious faith care about the environment? Is this the world God created?     | Why should people with a religious faith care about the environment? Harm no living thing?              | Why should people with a religious faith care about the environment? What does Islam teach about care for the natural world? | Why should people with a religious faith care about the environment? How do Christians show stewardship?                           | Why should people with a religious faith care about the environment? What would a Council of All Beings say? | Why should people with a religious faith care about the environment? So, how can we answer the question "Why should people with a religious faith care about the environment?" |
| PSHE                | Britain - Identities How can we show respect for different faith and ethnicities?                       | Britain- Communities What is a community?   | Britain Respecting the law What could happen if laws are broken?   | Britain Local government What is 'local government' and what does it do?   | Britain National government What is 'national government' and what does it do?                               | Britain Making a difference What are charities and voluntary groups?   |