Topic: Mrs Baker/Mrs Kerry/Mrs Bovill Term: Spring 1st half 7 week Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Non Chronological Report	Non Chronological Report	Alternative Endings	Alternative Endings	Story from a different perspective	Recount Newspapers	Recount Newspapers
Mathematics	Multiplication method	Multiplication method	Multiplication methods	Length /perimeter	Length /perimeter	Fractions	Fractions
Science	How do we hear sounds/what is sound?	How does sound travel to our ears?	What is volume and how can we change it?	What is pitch and how can we change it?	Why do things sound different faraway?	Assessment	Address misconceptions
Computing	:Planning a book trailer	: Filming	: Filming	Editing the trailer	Transitions and text	: Video reviews	Online safety
Geography Oddizzi		North America – Where is North America on a world map?		Which countries make up North America and states in the U.S.A?		What is the physical Geography of the Rockies?	
History	 What was Britain like before the first Viking invasions? 	·	 What are the 7 Anglo-Saxon kingdoms and why did the Vikings invade Britain? 		How did the Viking settlement in Britain affect the Anglo- Saxons		Why was King Alfred known as 'King Alfred the Great'?
Art		Prehistoric Art – Can the pupils identify the main purposes of drawing?		Prehistoric Art – Can the pupils create different tones and textures?		Prehistoric Art – Can the pupils create their own paint?	
Design Technology	To understand the impact of the digital revolution		Programming (control flashing light)		Prototypes Create using a template		Design and display a badge using CAD?

Languages French	To learn the names of 5 animals in French.		To learn the names of a further 5 animals in French.		To consolidate all 10 nouns		To learn how to write the animal vocabulary by looking closely at the spellings.
R.E.	What do Christians believe about Jesus? Who is Jesus?	What do Christians believe about Jesus? Story of Jesus at 12	What do Christians believe about Jesus? Temptation Stories	What do Christians believe about Jesus? Disciples and other views	What do Christians believe about Jesus? Parables	What do Christians believe about Jesus? Miracle Stories	What do Christians believe about Jesus?
PHSE	What is it like to live in the British Isles?	What is democracy and why is it important?	What are rules and Laws and how do they help us?	What does liberty mean?	What is diversity? Why should we be respectful to others?	What does being British mean?	
P.E	Dance: Listen to stimuli and explore body movements Gymnastics: Teach the children small body part balances using combinations of hands, feet, elbows, knees and head. Teach them how to extend their toes, legs, arms and increase the tension in their body.	Dance: Express self as a character and mirror partner Gymnastics: Ask the children to try a balance where their feet are higher than their head (eg a headstand with two hands and head making a triangular base). • Help the children to perform the balances using apparatus. • Ask them to select three balances, varying the number of body parts used and levels.	Dance: Using House of Fun - Madness create sequence of movement bringing out character /dramatic effect Gymnastics: • Ask the children to hold a four-point balance, travel in it, then to make a three-point balance. Encourage them to try other combinations (eg three-point balance, travel into two point). • Challenge the children to try these combinations using apparatus and to consider changes of level and direction.	Dance: Use dance phrases – canon,unison,repition ,change of direction, level speed and pathway Gymnastics: • Teach the children about entrances and exits – how to transfer body weight into or out of balances so that other actions can be performed (eg a three- point balance with head lower than feet could lead into a forward roll). Ask them to explore different combinations. • Help the children to perform these linked actions using apparatus, thinking about changing levels and directions.	Gymnastics: Talk with the children about how to devise a sequence, how to make it interesting and exciting for an audience, and how to make it even (eg balance into action, balance, action). Help them to adapt their sequence for different apparatus combinations. • Ask them to write down their sequence and to repeat it until they can remember it accurately. • Ask them to teach their sequence to a partner. Encourage them to think about how they could adapt their sequence for a partner to copy.	Dance :Describe ,interpret their own and others' dances – taking account of character and narrative. Gymnastics: Move smoothly from one action to another varying the use of apparatus (along, over, onto, off)	Commando Joe
MUSIC	Recorder	Recorder	Recorder	Recorder	Recorder	Recorder	Recorder