

Topic: Mrs Baker/Mrs Kerry/Mrs Bovill

Term: Spring 2nd half 5 week Term

	Week 1	Week 2	Week 3	Week 4	Week 5
English	<u>The Iron Man</u> Explanation Text	<u>The Iron Man</u> Explanation Text	<u>The Iron Man</u> Character Description	<u>The Iron Man</u> Character Description	<u>The Iron Man</u> Diary Entry
Mathematics	<u>Length and Perimeter</u> -Finding the missing lengths of rectilinear shapes. -Calculate perimeter of rectilinear shapes. -Perimeter of regular - polygons. -Perimeter of polygons	<u>Fractions</u> -Understand the whole -Count beyond 1 -Partition a mixed number -Number lines with mixed numbers -Compare and order mixed numbers	<u>Fractions</u> -Understand improper fractions -Convert mixed numbers to improper fractions -Convert improper fractions to mixed fractions -Equivalent fractions on a number line -Equivalent fraction families	<u>Fractions</u> -Add 2 or more fractions -Add fractions and mixed numbers -Subtract 2 fractions -Subtract from whole amounts	<u>Fractions</u> -Subtract from whole amounts -Subtract from mixed numbers -Calculate fractions of amounts -End of block assessment
Science	What is volume and how can we change it?	What is pitch and how can we change it?	Why do things sound different faraway?	Assessment	Address misconceptions
Computing	Website Design (Creating Media) Getting to know Google Sites	Book Review web page	Creating a web page	Planning my web site	Creating my web site
Geography Oddizzi		What are the states in the USA?		What is the physical Geography of the Rockies?	What impact does the physical geography of Mount St Helens have on the surrounding area?
History	<u>Vikings vs Anglo Saxons</u> Why was King Alfred known as 'King Alfred the Great'?		<u>Vikings vs Anglo Saxons</u> What was life like for Vikings living in Britain?		<u>Vikings vs Anglo Saxons</u> How and when did England become a unified country?
Art	Prehistoric Art – Can the pupils create their own paint?		Can the pupils select and apply different painting techniques?		Can the pupils select and apply different painting techniques to create a whole class painting?

Design Technology	Digital World –Electronic Charm To understand the impact of the digital revolution		Digital World –Electronic Charm Programming (control flashing light)		Digital World –Electronic Charm Prototypes Create using a template
Languages French	To extend the vocabulary by using Je suis + animal		Unit assessment		Days of the week/months
R.E.	What do Christians believe about Jesus? Parables	What do Christians believe about Jesus? Miracle Stories	Why is Lent such an important period for Christians? How is Lent a period of preparation for Christians?	What kind of temptations do we face today? (Recap Jesus and the Temptations in the desert)	Why do Christians keep Lent today? (Poster)
PHSE	Be Yourself – Pride What does it mean to have pride in ourselves? Why should we be proud of our achievements?	Be Yourself – Feelings What are main feelings and emotions called? What do they feel like? When might these feelings happen?	Be Yourself- Express Yourself What can we do when we feel unhappy or uncomfortable? Why is it important to tell people how you feel?	Be Yourself – Know your mind What is being assertive? When and how can we be assertive?	Be Yourself – Media Wise What messages do we get from the media and about how people should look, feel and behave? Are those messages realistic?
P.E	Striking & fielding Introduce core task - Run the loop Invasion games End zone Introduction	Striking & fielding Run the loop Top sport card –Catch, Catch them out Throwing and fielding skills Invasion games End zone Top Sports card - Return to sender	Striking & fielding Run the loop Top sport card – Catch them out 2 Running with a bat and intercepting in fielding Invasion games End zone Top Sports card - Wobble Dribble	Striking & fielding Run the loop Top sport card – Target throw Accuracy in throwing Invasion games End zone Top Sports card - Four square	Striking & fielding Play - Run the loop Invasion games End zone Top sports card - Dribble and Shoot
MUSIC	<u>Recorder</u>	<u>Recorder</u>	<u>Recorder</u>	<u>Recorder</u>	<u>Recorder</u>