

	Week 1	Week 2	Week 3	Week 4	Week 5
English	Book – Holes Newspapers	Book – Holes Newspapers	Book – Holes Grammar and Comprehension Focus	Book – Holes Informal letters	Book – Holes Informal letters
Mathematics	Algebra	Algebra	Decimals and percentages	Decimals and percentages	Area and perimeter
Science	How do we hear sounds?	How are sounds made?	What is pitch?	What is volume?	Why do things sound different faraway?
Computing	What are the different types of codes?	Why is it important to have a secure password?	Why was Bletchley park so important to the World War II efforts?	Which historical figures have contributed to technological advances in computing?	Why were historical figures influential in creating modern computers?
Geography		Where are the famous volcanoes on a world map?		What are the effects of a volcanic eruption?	
History	What did crime and punishment look like in the medieval and Tudor periods?		What did crime and punishment look like in the early modern period?		What did crime and punishment look like in the Victorian Period?
Design Technology	Have pupils explored how to reinforce a beam (structure) to improve its strength? Can pupils build a spaghetti truss bridge?		Can pupils build a truss bridge using a different material?		Can pupils complete, reinforce and evaluate a truss bridge?

Art		Can the pupils use drama to convey the meaning behind a piece of artwork?		Can the pupils create 3d drawings?	
P.E.	NUFC coach - Morpurgo Shakespeare – Swimming Invasion games Tag Rugby (DCT) Gymnastics Group dynamics (QCA core tasks)	NUFC coach - Morpurgo Shakespeare – Swimming Invasion games Tag Rugby (DCT) Gymnastics Group dynamics (QCA core tasks)	NUFC coach - Morpurgo Shakespeare – Swimming Invasion games Tag Rugby (DCT) Gymnastics Group dynamics (QCA core tasks)	NUFC coach - Morpurgo Shakespeare – Swimming Invasion games Tag Rugby (DCT) Gymnastics Group dynamics (QCA core tasks)	NUFC coach - Morpurgo Shakespeare – Swimming Invasion games Tag Rugby (DCT) Gymnastics Group dynamics (QCA core tasks)
Music		English Model Music Curriculum – How Does Music Improve Our World? (Key and time signatures) Step 3 All Over Again (Part one)		English Model Music Curriculum – How Does Music Improve Our World? (Key and time signatures) Step 4 – All over again (Part two)	
Languages French	How do you introduce family member using 3rd person singular, [il/elle] s'appelle?		Can you recognise and say numbers 1-100 in French?		• Unit assessment
R.E.	What happened during Easter week?	What does the Easter story mean to Christians today?	Can we reflect on ideas behind Good Friday and Easter Day?	So, why are Good Friday and Easter Sunday the most important days for Christians?	Can pupils create a piece of artwork to represent Good Friday or Easter Sunday? Assembly practise
PSHE	How are you unique?	Why should I share my own thoughts and feelings?	How can I manage uncomfortable feelings?	Why do I sometimes feel shy or nervous and how can I manage these feelings?	When will I have to make different choices from those around me?