## Benfieldside Early Years Unit



What will the Early Years Children be learning about this half term?

## Our Topic this Half Term is: "Living Things"

Below is an overview of what we plan to cover with the Early Years Children this half term. All of our Early Years children (Nursery and Reception) will be developing skills through the same topic but the activities will be delivered at a level appropriate to their age and stage of development. We plan all of our activities around the seven areas of learning, but our children also initiate their own learning through free choice activities and we do try to follow the children's interests, therefore our planning is flexible and subject to change.

	<del>,</del>
Personal, Social & Emotional	<ul> <li>Settling back into Early Years Unit</li> <li>Sharing Information about Easter Holidays</li> <li>Discuss how to care for plants</li> <li>Belonging to a family and special groups</li> <li>Feelings and friendships</li> <li>Understanding right and wrong &amp; sharing</li> <li>Speaking out confidently in small groups</li> </ul>
Communication, Language & Literacy	<ul> <li>Read, Write Inc. and Letters and Sounds activities to promote communication, literacy and language skills.</li> <li>Reception children will be developing letter formation and blending and segmenting sounds/words and begin to develop sentences</li> <li>Big Talk- discuss photographs of plants/flowers/Spring</li> <li>Retell stories and sequence main events.</li> <li>Spring/flower Poems</li> <li>Investigate size through various stories.</li> <li>Discuss settings &amp; characters in stories.</li> <li>Compare two stories and discuss differences /similarities in characters and settings.</li> <li>Discuss beginning, middle and endings of stories</li> <li>Retell stories and use drama to re enact familiar stories</li> </ul>
Mathematics	<ul> <li>Shape 2D and 3D</li> <li>Number Recognition/ordering/formation</li> <li>Size and measure</li> <li>Practical activities using addition and subtraction</li> <li>Develop counting skills</li> <li>Creating patterns using colour</li> <li>Sequence familiar events.</li> </ul>

Understanding of the World (ICT)	<ul> <li>Prepare garden area for planting</li> <li>Learn about Plant Life Cycle</li> <li>Plant vegetable seeds</li> <li>Grow cress in shapes (soil/cotton wool)</li> <li>Investigate what plants need to grow</li> <li>Plant sunflowers and care for them</li> <li>Grow Broad Beans—Link to CLL Jack &amp; the Beanstalk story</li> <li>Put Celery/Carnation flowers in coloured water and observe what happens and discuss why.</li> <li>Use new ICT equipment (Ipads, Easi speak, metal detectors)</li> <li>Sequence Plant Life Cycle (My World Programme)</li> <li>Create a Sunflower picture on colour magic Programme</li> </ul>
Physical Development	<ul> <li>Apparatus</li> <li>Obstacle Courses</li> <li>Ball Games</li> <li>Bean game</li> <li>Colour Games</li> <li>Dance</li> <li>Outdoor Play</li> <li>Forest School</li> <li>Develop Pencil grip and control- fine motor skills activities</li> </ul>
Creative Development ( Music/Drama)	<ul> <li>Make junk Model Plants/flowers</li> <li>Make Clay Fruit models</li> <li>Create Van Gough Sunflower pictures/collage</li> <li>Make tissue flowers</li> <li>Jack and the Beanstalk display</li> <li>Experiment with Colour mixing</li> <li>Re enact familiar stories/narratives</li> <li>Our Home corner will become a Garden Centre &amp; Florists</li> <li>Musical Instruments</li> </ul>