

	Week 1	Week 2	Week 3	Week 4 <u>SATs week</u>	Week 5	Week 6
English	Book – Skellig Story writing – Describing characters , including the use of speech	Book – Skellig Story writing – Describing characters , including the use of speech	Book – Skellig Formal Letters	Book – Skellig Formal Letters	Book – Skellig Poetry	Book – Skellig <u>Poetry</u>
Mathematics	Percentages	Perimeter and Area .	Area of triangles and parallelograms. Volume of cuboids.	Statistics	Statistics	Position and direction
Science	Materials and their properties How can we compare different materials?	Materials and their properties How can we compare different materials?	Materials and their properties What is a thermal conductor/insulator?	Materials and their properties What is a thermal conductor/insulator?	Materials and their properties Do all materials allow electricity to pass through them?	Materials and their properties Assessment
Computing	History of computers Can children tinker with sound?	History of computers Can children record, edit and add sound effects to a radio play?	History of computers How have computers changed and what impact has this made?	History of computers Which computers changed the world and how?	History of computers Can children design a future computer?	Online Safety How can technology affect our health and wellbeing?
Geography		Volcanoes and Earthquakes What help do people need after an earthquake?		Volcanoes and Earthquake How can people prepare for an Earthquake?		Fieldwork Can children improve their fieldwork skills?

Music		<u>Composer work</u> Who are the Beatles?		<u>English Model Music Curriculum – How Does Music teach us about our community? (Chords)</u> Step 1 –Erie Canal (Part one)		<u>English Model Music Curriculum – How Does Music teach us about our community? (Chords)</u> Step 2 – Erie Canal (Part two)
Languages French	<u>School</u> Can children say different school subjects in French?		<u>School</u> Can children express opinions about school subjects?		<u>School</u> Can children tell the time in French?	
R.E.	<u>Why do people use rituals today?</u> What is a ritual?	<u>Why do people use rituals today?</u> What are Christians saying through the ritual of Eucharist?	<u>Why do people use rituals today?</u> How and why do Muslims perform salah?	<u>Why do people use rituals today?</u> How can a meal be a ritual? (Pesach)	<u>Why do people use rituals today?</u> What rituals do we or could we take part in?	<u>Why do people use rituals today?</u> So, why do people use rituals in their lives?
PSHE	<u>Aiming High</u> What can you achieve?	<u>Aiming High</u> How can we break down barriers?	<u>Aiming High</u> What should we focus on to help our future goals?	<u>Aiming High</u> What are equal opportunities?	<u>Aiming High</u> What skills might we need in the world of work? What are the different routes into careers?	<u>Aiming High</u> What steps can we take to help us achieve our goals?