Topic: Mrs Baker/Mrs Kerry/Mrs Bovill Term: Summer week Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Greek Myths – To plan and write a myth.	Greek Myths – To plan and write a myth.	Greek Myths – To plan and write a myth.	Greek Myths – To plan and write a myth.	Haiku Poetry	Haiku Poetry
Mathematics	Decimals and fractions	Decimals and fractions	Decimals and fractions	Decimals and fractions	Decimals and fractions	Decimals and fractions
Science	Recap sound – Energy transfer model used. Introduce New Model : Particle Model – Rocks Classification/observing Using science words/models Why don't all rocks look the same? Are there different types of rock? -	How are rocks formed ?  Types of rock	What can we use rocks for ? What is the hardest rock? (Properties of rock)	What is a fossil?	Who was Mary Anning?	How is soil made ?
Computing	Online safety lesson	Scratch reminder	Identify what code does	Introduction to variables	Making a variable	Times table project
Geography Oddizzi	Rio and South East Brazil Where is South America and what are		Rio and South East Brazil		Rio and South East Brazil What are the differences	

	its human/physical features?		What are the countries and capital cities of South America?		between Brazil and England?	
History		The Railway Revolution How did transport change during the industrial revolution?		The Railway Revolution What were the technological developments that changed transport and travel during the Industrial revolution?		The Railway Revolution How did the first steam-powered railways in Britain develop?
Art		Craft: weave, sew, tie dye Can pupils create a mood board?		Craft: weave, sew, tie dye  Can the pupils use wax resist when dying fabric?		Craft: weave, sew, tie dye  Can the pupils weave using paper?
Design Technology	Structures: construct a castle Can pupils draw and label a simple castle that includes the most common features?		Structures: construct a castle Do pupils recognise that a castle is made up of multiple 3D shapes?	, ,	Structures: construct a castle Can pupils design a castle with key features which satisfy a given purpose	
Languages	Presenting myself  To ask how someone is feeling and answer the question in French.		Presenting myself  To learn how to ask and answer the question Comment tu – t' appelles?		Presenting myself  To consolidate numbers 1 – 10 and to introduce number 11 – 20 in French	
R.E.	How and Why do people show care for others.	How and Why do people show care for others.	How and Why do people show care for others.	How and Why do people show care for others.	How and Why do people show care for others.	How and Why do people show care for others.

PHSE	Aiming High Achievements What have we achieved over the last year and what are we proud of? How did our behaviour and attitudes help us to achieve?	Aiming High Goals What would we like to achieve over the year ahead? What do we need to do to help us achieve our goals?	Aiming High Always Learning What behaviours can help us to learn new things? What can we do when we find our learning challenging?	Aiming High Jobs and skills What kind of jobs do people do? What kind of skills and attributes would we need to do these jobs?	Aiming High No Limit! What are stereotypes and how can they affect our attitudes? Can we be anything we want to be when we grow up?	Aiming High When I grow up What might we like to do when we grow up? What skills would we need to develop in order to achieve this?
P.E	Athletics – Pass the Baton  Striking and Fielding Boundary Line Introduction Skills	Athletics – Pass the Baton Striking and Fielding Boundary Line Skills	Athletics – Pass the Baton Striking and Fielding Boundary Line There and Back	Athletics – Pass the Baton Striking and Fielding Boundary Line Run and return	Athletics – Pass the Baton Striking and Fielding Boundary Line Quick Run	Athletics – Pass the Baton  Striking and Fielding Boundary Line Quick Run and Safe Catching
MUSIC	Recorder	Recorder	<u>Recorder</u>	<u>Recorder</u>	<u>Recorder</u>	