

Term: Summer 2  
Miss Raffell & Mrs Fagan

Year 1 / 2 Miss Williams,

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<u>Year 1</u> The Sea Saw Diary entries  <u>Year 2</u> Themed Poems about happiness.	<u>Year 1</u> The Sea Saw Letters  <u>Year 2</u> Themed Poems about happiness	<u>Year 1</u> The Sea Saw Own stories  <u>Year 2</u> The MinPins Non Chronological Report	<u>Year 1</u> The Magic Bed Setting descriptions  <u>Year 2</u> The MinPins Danger Poster	<u>Year 1</u> The Magic Bed Own stories  <u>Year 2</u> The MinPins Character Description	<u>Year 1</u> What the lady bird heard descriptions  <u>Year 2</u> Fairy-tale Retell	<u>Year 1</u> What the lady bird heard Poetry  <u>Year 2</u> Letter to our next teacher.
Mathem atics	<u>Year 1</u> Finish position and direction  <u>Year 2</u> Time	<u>Year 1</u> Place value within 100  <u>Year 2</u> Statistics	<u>Year 1</u> Place value within 100  <u>Year 2</u> Statistics	<u>Year 1</u> Money  <u>Year 2</u> Position and Direction	<u>Year 1</u> Time  <u>Year 2</u> Position and Direction	<u>Year 1</u> Time  <u>Year 2</u>	<u>Year 1</u> Consolidatio n  <u>Year 2</u>

Science	Which material is best for a window?	Materials assessment	How do we know when it's summer?	What is the weather like in summer?	How do our clothes change in summer?	Why do we have more light in summer?	Seasons assessment
Computing	Online safety (1)	To begin to learn to touch type	To understand how to use a word processor	To understand how to add images to a text document	To create a poetry book using sources from the internet	To create a digital piece of writing	To create a digital piece of writing
Geography		How is the food we eat different to the people in Mugameren o?		Geography-Fieldwork fortnight		How are our homes different to those in Mugameren o?	
History	What changes happened		Who was Queen Elizabeth II?		What was different and what was the		How were the three Queens

	during the Victorian period?				same about the Tudor period, Victorian period and life today?		we've learnt about different and the same?
Art and Design		Giant spider model		Giant spider model		Giant spider Model	
Design and technology	To understand how wheels move		To identify what stops wheels from moving		To design a moving vehicle		To build a moving vehicle
P.E.	<p>Commando Joe The Queen</p> <p><u>OAA</u> <u>KS1 OAA – Primary PE Planning</u></p> <p>Cross the river</p>	<p><u>Athletics</u> Honey pot Play the core task</p> <p><u>OAA</u> <u>KS1 OAA – Primary PE Planning</u></p> <p>Blind folded obstacles</p>	<p><u>Athletics</u> Honey pot Relay races / obstacle courses</p> <p><u>OAA</u> <u>KS1 OAA – Primary PE Planning</u></p> <p>Coordinates</p>	<p><u>Athletics</u> Honey pot Assess the core task</p> <p><u>OAA</u> <u>KS1 OAA – Primary PE Planning</u></p> <p>Make your own coordinates</p>	<p><u>Athletics</u> Colour match Play the core task</p> <p><u>OAA</u> <u>KS1 OAA – Primary PE Planning</u></p> <p>Run and match</p>	<p><u>Athletics</u> Colour match Over arm / under arm throwing at a target – distance use javelins</p> <p><u>OAA</u> <u>KS1 OAA – Primary PE Planning</u></p>	<p><u>Athletics</u> Colour match Assess the core task</p> <p><u>OAA</u> <u>KS1 OAA – Primary PE Planning</u></p> <p>Sports day</p>

						Memory game	
Music	<u>What Songs Can We Sing to Help Us through the Day?</u> Step 4 – get ready		<u>What Songs Can We Sing to Help Us through the Day?</u> Step 5 – up and down		<u>What Songs Can We Sing to Help Us through the Day?</u> Step 6 – Assessment checkpoint		
R.E.		Why did Angulimal a change?		Why do Buddhists tell the tale of The Angry Elephant?		What are some important Buddhism symbols? And why?	
PHSE	I can explain the different forms money comes in.	I can explain where money comes from.	I can explain how to keep money safe and why this is important.	I can explain choices I have about spending money and why it is important to keep track of what I spend..	I can explain the difference between things we want and things we need.	I can explain what happens when we go shopping.	