

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 6 |
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| English | Book – Wonder Diary | Book – Wonder Diary | Book – Wonder Formal persuasion | Book – Wonder Formal persuasion | Book – Wonder Assessment week (year 5) | Book – Wonder Stories | Book – Wonder Stories |
| Mathematics | Position and direction Coordinates Translation Symmetry Reflection | Decimals Add and subtract Order, sequences $X \div 10, 100, 1000$ | Decimals $X \div 10, 100, 1000$ X and \div decimals Missing values | Negative Numbers Compare and order Count through zero Find the difference | Converting Measures Metric and imperial Time | Statistics Line graphs Tables Two way tables Bar graphs | Statistics Pie charts Mean Timetables |
| Science | Properties of Materials How can I make my bulb shine brighter? | Properties of Materials How can we separate mixtures of materials? | Properties of Materials Can I get my material back to its original form? (heating and melting) | Properties of Materials Can I get my material back to its original form? (Evaporation) | Properties of Materials Assessment | Review sessions | Review sessions |
| Computing | Internet Safety | Inventing a product Can pupils design a product? | Inventing a product Can children code and debug a programme | Inventing a product Can children use CAD to design a product? | Inventing a product Can children use CAD to design a website? | Inventing a product Can children create and edit a video? | Inventing a product Can children understand techniques used in advertising? |
| Geography | | Volcanoes and Earthquakes What help do people need after an earthquake? | | Volcanoes and Earthquake How can people prepare for an Earthquake? | | Fieldwork Can children improve their fieldwork skills? | |

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| Music | | English Model Music Curriculum – How Does Music teach us about our community? (Chords) Step 3 – Heroes (Part one) | | English Model Music Curriculum – How Does Music teach us about our community? (Chords) Step 4 – Heroes (Part two) | | English Model Music Curriculum – How Does Music teach us about our community? (Chords) Step 5 – Happy to be me Step 6 – Assessment checkpoint | |
| Languages French | School Can children tell the time in French? | | School Can children say what time they study a specific subject? | | School Can children use all language from the unit to prepare a presentation about subjects, time and opinion? | | School Unit assessment |
| R.E. | So what do we now know about Christianity? What can we remember about Christianity? | So what do we now know about Christianity? What do Christians believe? | So what do we now know about Christianity? What is the main source of authority in Christianity and why? | So what do we now know about Christianity? How do Christians express their beliefs? | So what do we now know about Christianity? How do beliefs have an impact for Christians? | So what do we now know about Christianity? So, what do we now know about Christianity? | So what do we now know about Christianity? Recap |
| PSHE | Money Matters What financial risks might we encounter? | Money Matters How do retailers try to influence spending? | Money Matters What choices do people have when spending money? | Money Matters Why and how do we budget? | Money Matters What are the reasons and consequences for borrowing money? | Money Matters What impact does spending have on our environment? | Transition How might children feel when moving into a new class or a new school? |