

Topic: Mrs Baker/Mrs Kerry/Mrs Bovill/Miss Raffell**Term: Autumn 1st half 8 week Term**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	Retell Cinderella	Alternative Setting-	Alternative Setting	Alternative Setting	Grammar /spelling	Non Chronological report	Non Chronological report	Non - Chronological report
Mathematics	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	
Science	Can we group and identify living things in different ways?	How are animals and plants grouped?	What animals lives by the sea? / Blue whale	What animals lives by the sea? / Blue whale	What is biodiversity in a habitat?	How does biodiversity change within a habitat over a year ?	How can we improve biodiversity in a habitat?	Assessment
Computing	ONLINE SAFETY (4	Networks and the internet (computing systems and networks)	Networks and the internet (computing systems and networks)	Networks and the internet (computing systems and networks)	Comparison cards (data handling)	Comparison cards (data handling)	Comparison cards (data handling)	
Geography Oddizzi	Rivers What is a water cycle?		What is a river and where is the world's longest?		How are rivers used around the world?		What are the stages and features of a river?	
History		When did the key events of the Ancient Egyptian period occur?		How was the society of Ancient Egypt organised?		7. Who were the pharaohs and why were they important? 8. Who were the Ancient Egyptian		

						Gods and Goddesses ?		
Art	Formal Elements Can the pupils give meaning to marks?		Can the pupils create printing blocks?		Can the pupils create stamps Who were the Ancient Egyptian Gods and Goddesses?		Can the pupils trace?	Can the pupils create geometric patterns?
Design Technology		Mechanical systems: Can pupils work independently to produce an accurate, functioning car chassis?		Can they design a shape that is suitable for the project?		Can pupils attempt to reduce air resistance through the design of the shape?		
Languages French	Phonics : To know: CH OU ON OI		Phonics : To Know: I IN IQUE ILLE		Musical instruments: To learn the name of 5 instruments in French		To learn 5 more instruments in French	
R.E.	What does a Hindu shrine look like?	How does a Hindu family perform puja?	How can we use our senses to describe the mandir?	Does good defeat evil?	Who are Rama and Sita?	Why do Hindus have divas?	7.How else do Hindus celebrate Divali? 8.So, how do Hindus worship?	
PHSE	Family / friends	Fabulous friends	Is this a good relationship?	Falling out	What is bullying?	Standing up to bullying	Review	
P.E	Dance: to create actions /move unison Dodgeball	To create actions - to move in contact / interact with a partner Dodgeball	To link actions/dynamics to show dance ideas Dodgeball	To change pathways /direction in a line dance Dodgeball	To canon and unison to make our line dance look interesting Dodgeball	To canon and unison to make our line dance look interesting Dodgeball	To canon and unison to make our line dance look interesting Perform dance Dodgeball	

MUSIC	Recorder Who is Mozart?	Recorder Who is Mozart?	Who is Mozart?	Who is Mozart?	Who is Mozart?	Who is Mozart?	Who is Mozart?
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