

Year 5/6

Term: Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	The three little pigs Retell The Lost Happy endings Character descriptions	The Lost Happy endings Character descriptions	The Lost Happy endings Alternative endings	The Lost Happy endings Alternative endings	Tale of Troy Myth writing	Tale of Troy Myth writing	A Midsummer Night's Dream Instructions	A Midsummer Night's Dream Playscripts
Mathematics	Place Value	Place Value	Place Value	Addition and subtraction	Addition and subtraction	Addition and subtraction	Multiplication and division	Multiplication and division
Science	Living things and their habitats What can you remember?	Living things and their habitats How do vertebrates develop?	Living things and their habitats How do? invertebrates develop?	Living things and their habitats What animals do we find in our school/local habitats?	Living things and their habitats How do plants develop and reproduce?	Living things and their habitats What plants do we find in our school/local habitats?	Living things and their habitats What is asexual reproduction? What is asexual reproduction?	Living things and their habitats Assessment
Computing	Internet safety Life online	Programming music Can I investigate musical elements in Scratch?	Programming music Can I create a programme to play themed music?	Programming music Can I plan a soundtrack?	Programming music Can I programme a soundtrack?	Programming music Can I programme music for a specific purpose?	Programming music Can I programme music for a specific purpose?	Internet safety Online communication
Geography		European Region Where is Europe and what are its countries like?		European Region Why would you visit the Mediterranean?		European Region Why do migrants come to Greece?		European Region What is the landscape in Greece like today?

History	<u>Ancient Greeks</u> Who were the Ancient Greeks and when did they exist?		<u>Ancient Greeks</u> What were the different types of government in Ancient Greece?		<u>Ancient Greeks</u> What were the similarities and differences between Athens and Sparta?		<u>Ancient Greeks</u> What do sources tell us about life in Ancient Greece?	
Design Technology		<u>Textiles: waistcoats</u> Can pupils design a waistcoat?		<u>Textiles: waistcoats</u> Can they mark and cut fabric according to a design, then assemble it?		<u>Textiles: waistcoats</u> Can they decorate their waistcoat?		<u>Textiles: waistcoats</u> Can they decorate their waistcoat?
Art	<u>Formal elements of Art</u> Can the pupils create repeating patterns?		<u>Formal elements of Art</u> Can the pupils take rubbings?		<u>Formal elements of Art</u> Can the pupils create a collage using frottage?		<u>Formal elements of Art</u> Can the pupils use tone to create a 3d effect?	
P.E.	<u>Invasion games</u> Grid rugby (DCT) SAQ & Fitness (circuits) <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT) SAQ & Fitness (circuits) <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT) SAQ & Fitness (circuits) <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT) SAQ & Fitness (circuits) <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT) SAQ & Fitness (circuits) <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT) SAQ & Fitness (circuits) <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT) SAQ & Fitness (circuits) <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT) SAQ & Fitness (circuits) <u>Swimming - Rowing</u> NUFC Coach: Morpurgo
Music	<u>Copmposer</u> Who is Gustav Holst?		<u>English Model Music Curriculum</u> - How Does Music Bring Us Together? (Melodic phrases) Step 1 – Do What You Want (Part 1)		<u>English Model Music Curriculum</u> - How Does Music Bring Us Together? (Melodic phrases) Step 2 – (Do What You Want (Part 2)		<u>English Model Music Curriculum</u> - How Does Music Bring Us Together? (Melodic phrases) Step 3 – It's All About Love (Part 1)	
Languages		<u>Phonics lesson 3&4 (CV)</u> To introduce é, e, è, eau, eux		<u>Phonics lesson 3&4 (CV)</u> To introduce qu, gne, ç, en, an		<u>The Date (I)</u> What are the days of the week in French?		<u>The Date (I)</u> What are the months of the year in French?

French						Recognise, recall and spell.		Recognise, recall and spell
R.E.	Why is Moses important to Jewish people? Why is Moses important to Jewish people?	Why is Moses important to Jewish people? What are the Ten Commandments?	Why is Moses important to Jewish people? Why is the Torah important?	Why do Jewish people go to the synagogue? What is the role of the Rabbi Leader?	Why do Jewish people go to the synagogue? What Jewish laws do they follow today?	Why do Jewish people go to the synagogue? How do Jewish people show commitment and belonging to the faith community?	Why do Jewish people go to the synagogue? How do Jewish people worship in the synagogue?	Why do Jewish people go to the synagogue? How do Jewish people express their beliefs through practices?
PSHE	Aspirations	VIPs How should we treat the people we love?	VIPs How can we calm down when feeling angry or upset?	VIPs How should you respond to people who have different views?	VIPs What are the negative influences on my behaviour? How can I resist them?	VIPs When is it right and wrong to keep secrets?	VIPs What are Healthy and unhealthy relationships?	VIPs Review