

Year 5/6

Term: Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	<a href="#">The three little pigs</a>  Retell  <a href="#">The Lost Happy endings</a>  Character descriptions	<a href="#">The Lost Happy endings</a>  Character descriptions	<a href="#">The Lost Happy endings</a>  Alternative endings	<a href="#">The Lost Happy endings</a>  Alternative endings	<a href="#">Tale of Troy</a>  Myth writing	<a href="#">Tale of Troy</a>  Myth writing	<a href="#">A Midsummer Night's Dream</a>  Instructions	<a href="#">A Midsummer Night's Dream</a>  Playscripts
Mathematics	<a href="#">Place Value</a>	<a href="#">Place Value</a>	<a href="#">Place Value</a>	<a href="#">Addition and subtraction</a>	<a href="#">Addition and subtraction</a>	<a href="#">Addition and subtraction</a>	<a href="#">Multiplication and division</a>	<a href="#">Multiplication and division</a>
Science	<a href="#">Living things and their habitats</a> What can you remember?	<a href="#">Living things and their habitats</a> How do vertebrates develop?	<a href="#">Living things and their habitats</a> How do? invertebrates develop?	<a href="#">Living things and their habitats</a> What animals do we find in our school/local habitats?	<a href="#">Living things and their habitats</a> How do plants develop and reproduce?	<a href="#">Living things and their habitats</a> What plants do we find in our school/local habitats?	<a href="#">Living things and their habitats</a> What is asexual reproduction? What is asexual reproduction?	<a href="#">Living things and their habitats</a> Assessment
Computing	<a href="#">Internet safety</a>  Life online	<a href="#">Programming music</a>  Can I investigate musical elements in Scratch?	<a href="#">Programming music</a>  Can I create a programme to play themed music?	<a href="#">Programming music</a>  Can I plan a soundtrack?	<a href="#">Programming music</a>  Can I programme a soundtrack?	<a href="#">Programming music</a>  Can I programme music for a specific purpose?	<a href="#">Programming music</a>  Can I programme music for a specific purpose?	<a href="#">Internet safety</a>  Online communication
Geography		<a href="#">European Region</a> Where is Europe and what are its countries like?		<a href="#">European Region</a> Why would you visit the Mediterranean?		<a href="#">European Region</a> Why do migrants come to Greece?		<a href="#">European Region</a> What is the landscape in Greece like today?

History	<u>Ancient Greeks</u> Who were the Ancient Greeks and when did they exist?		<u>Ancient Greeks</u> What were the different types of government in Ancient Greece?		<u>Ancient Greeks</u> What were the similarities and differences between Athens and Sparta?		<u>Ancient Greeks</u> What do sources tell us about life in Ancient Greece?	
Design Technology		<u>Textiles: waistcoats</u> Can pupils design a waistcoat?		<u>Textiles: waistcoats</u> Can they mark and cut fabric according to a design, then assemble it?		<u>Textiles: waistcoats</u> Can they decorate their waistcoat?		<u>Textiles: waistcoats</u> Can they decorate their waistcoat?
Art	<u>Formal elements of Art</u> Can the pupils create repeating patterns?		<u>Formal elements of Art</u> Can the pupils take rubbings?		<u>Formal elements of Art</u> Can the pupils create a collage using frottage?		<u>Formal elements of Art</u> Can the pupils use tone to create a 3d effect?	
P.E.	<u>Invasion games</u> Grid rugby (DCT)  SAQ & Fitness (circuits)  <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT)  SAQ & Fitness (circuits)  <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT)  SAQ & Fitness (circuits)  <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT)  SAQ & Fitness (circuits)  <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT)  SAQ & Fitness (circuits)  <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT)  SAQ & Fitness (circuits)  <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT)  SAQ & Fitness (circuits)  <u>Swimming - Rowing</u> NUFC Coach: Morpurgo	<u>Invasion games</u> Grid rugby (DCT)  SAQ & Fitness (circuits)  <u>Swimming - Rowing</u> NUFC Coach: Morpurgo
Music	<u>Copmposer</u> Who is Gustav Holst?		<u>English Model Music Curriculum - How Does Music Bring Us Together? (Melodic phrases)</u> Step 1 – Do What You Want (Part 1)		<u>English Model Music Curriculum - How Does Music Bring Us Together? (Melodic phrases)</u> Step 2 – (Do What You Want (Part 2)		<u>English Model Music Curriculum - How Does Music Bring Us Together? (Melodic phrases)</u> Step 3 – It's All About Love (Part 1)	
Languages		<u>Phonics lesson 3&amp;4 (CV)</u> To introduce é, e, è, eau, eux		<u>Phonics lesson 3&amp;4 (CV)</u> To introduce qu, gne, ç, en, an		<u>The Date (I)</u> What are the days of the week in French?		<u>The Date (I)</u> What are the months of the year in French?

French						Recognise, recall and spell.		Recognise, recall and spell
R.E.	<a href="#">Why is Moses important to Jewish people?</a> Why is Moses important to Jewish people?	<a href="#">Why is Moses important to Jewish people?</a> What are the Ten Commandments?	<a href="#">Why is Moses important to Jewish people?</a> Why is the Torah important?	<a href="#">Why do Jewish people go to the synagogue?</a> What is the role of the Rabbi Leader?	<a href="#">Why do Jewish people go to the synagogue?</a> What Jewish laws do they follow today?	<a href="#">Why do Jewish people go to the synagogue?</a> How do Jewish people show commitment and belonging to the faith community?	<a href="#">Why do Jewish people go to the synagogue?</a> How do Jewish people worship in the synagogue?	<a href="#">Why do Jewish people go to the synagogue?</a> How do Jewish people express their beliefs through practices?
PSHE	Aspirations	<a href="#">VIPs</a> How should we treat the people we love?	<a href="#">VIPs</a> How can we calm down when feeling angry or upset?	<a href="#">VIPs</a> How should you respond to people who have different views?	<a href="#">VIPs</a> What are the negative influences on my behaviour? How can I resist them?	<a href="#">VIPs</a> When is it right and wrong to keep secrets?	<a href="#">VIPs</a> What are Healthy and unhealthy relationships?	<a href="#">VIPs</a> <u>Review</u>