	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Year 1	Year 1	Year 1	Year 1	Year 1	Year 1	Year 1
	Supertato	Supertato	Dogger	Dogger	One snowy	One snowy	One snowy
	Prediction	Predictive	Answer	Answer	night	night	night
	Sequencing	and	questions	questions	Instructions-	Instructions-	Instructions-
	Captioning	patterned	about what	about what	follow	follow	follow
	<u>Year 1/2</u>	language.	is read to	is read to	verbal	verbal	verbal
	Little Red	<u>Year 1/2</u>	me	me	instructions	instructions	instructions
	Riding Hood	Little Red	Orally	Orally	Orally give	Orally give	Orally give
	Setting	Riding Hood	construct	construct	instructions.	instructions.	instructions.
	Innovation	Setting	sentences.	sentences.	Sequence	Sequence	Sequence
		Innovation	Combine	Combine	instructions.	instructions.	instructions.
			words to	words to	Year 1/2	Year 1/2	Year 1/2
			make a	make a	The	The	The
			sentence.	sentence.	Snowman	Snowman	Snowman
			Year 1/2	Year 1/2	Year 1-	Speech	Senses
			Little Red	Little Red	sequence	bubbles	Poetry
			Riding Hood	Riding Hood	pictures and		
			Story with	Story with	retell story		
			an	an	using		
			alternative	alternative	sentences.		
			ending.	ending.	Year 2-		
					To write		
					part of a		
					story.		

Mathematics	Year 1	Year 1	Year 1				
	Addition	Addition	Addition	Addition	Addition	Geometry-	Geometry-
	and	and	and	and	and	shape	shape
	Subtraction-	Subtraction-	Subtraction-	Subtraction-	Subtraction-		
	Number	Addition	Addition	Subtraction	Subtraction		
	bonds to 10					Year 1/2	Year 1/2
	Year 1/2	Geometry-	Assessment				
	Addition	Addition	Addition	Geometry-	Geometry-	Shape	
	and	and	and	Shape	Shape		
	Subtraction	Subtraction	Subtraction				
Science	How do we	How can we	How does a	How can we	How can we	How do	Forces
	move	move things	catapult	move heavy	move	scientists	assessment.
	things?	further?	work?	objects?	objects in	show a	
	3 8 7				different	force?	
					directions?		
Computing	Online	Planning a	Taking	Editing	Searching	Photo	Assessment
	safety (2)	photo story	photos	photos	for images	collage	Computing -
	How do I	То	To take	To edit	To search	To create a	Year 1
	keep my	understand	clear	photos.	for and	photo	digital
	things safe	and create a	photos.		import	collage.	imagery.
	online?	sequence of			images.		
	To know	pictures.					
	how to keep						
	things safe						
	and private						
	online						

Geography	Where does the seaside photograph fit on the timeline?	What is a coastline?	What are the similarities and differences between seaside holidays now and in the past?	What is a coastline?	What are the similarities and differences between seaside holidays now and in the past?	How does the wind and waves change seaside landscapes?	
Art and Design		Can pupils create textures on clay tiles?	Can pupils weave using paper?	Do the pupils use tones when shading?	Can the pupils control paint brushes accurately?	Do the pupils draw for pleasure?	Assessment
P.E.	Dance Cat Dance perform	Dance Cat Dance perform	Dance Cat Dance perform	Dance Cat Dance perform	Dance Cat Dance perform	Dance Cat Dance perform	Dance Cat Dance perform

| dances, |
|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| using |
| simple |
| moveme |
| nt |
| patterns |
| Copy some |
| moves |
| Develop |
| control of |
| movement |
| using: |
| Actions |
| (WHAT) – |
| travel, stretch, |
| twist, turn, |
| jump |
| Space |
| (WHERE) – |
| forwards, |
| backwards, |
| sideways, |
| high, low, |
| safely showing |
| an awareness |
| of others |
| Relationships |
| (WHO) – on |
| own and with |
| a partner by |

| teaching each |
|---|---|---|---|---|---|---|
| other 2 |
| movements to |
| create a dance |
| with 4 actions |
| Dynamics (HOW) – slowly, quickly, with appropriate expression | Dynamics (HOW) – slowly, quickly, with appropriate expression | Dynamics (HOW) – slowly, quickly, with appropriate expression | Dynamics (HOW) – slowly, quickly, with appropriate expression | Dynamics (HOW) – slowly, quickly, with appropriate expression | Dynamics (HOW) – slowly, quickly, with appropriate expression | Dynamics (HOW) — slowly, quickly, with appropriate expression |
| Use own ideas
to sequence
dance |
| Gymnastics |
| Assessment task 1 |
| Continue to develop control in different rolls |
| Pencil roll – from back to front keeping body and limbs in straight shape | Pencil roll – from back to front keeping body and limbs in straight shape | Pencil roll – from back to front keeping body and limbs in straight shape | Pencil roll – from back to front keeping body and limbs in straight shape | Pencil roll – from back to front keeping body and limbs in straight shape | Pencil roll – from back to front keeping body and limbs in straight shape | Pencil roll – from back to front keeping body and limbs in straight shape |
| Egg roll – lie |

| on side in |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| tucked shape, |
| holding knees |
| tucked into |
| chest roll onto |
| back and onto |
| other side. |
| Repeat to |
| build up core |
| strength |
| Dish roll – |
| with extended |
| arms and legs |
| off the floor, |
| roll from dish |
| to arch shape |
| slowly and |
| with control |
| Begin forward |
| roll (crouch in |
| tucked shape, |
| feet on floor, |
| hands flat on |
| floor in front. |
| Keep hands |
| and feet still, |
| raise hips in |
| the air to |
| inverted 'V' |

	position	position	position	position	position	position	position
Music	Step 3 – Hey Friends (Part one)		Step 4 – Hey Friends (Part 2)		Step 5 – Hello		Step 6 – Assessment checkpoint
R.E.		Why is light important?		What are the symbols of light in the birth story?		What is a Christingle?	
PHSE	Keeping safe	Staying safe at home	Staying safe outside	Staying safe around strangers	Safe secrets and surprises	People who can help	People who can help