Year 5/6 Term: Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom
	Persuasive writing	Persuasive writing	Newspaper reports	Newspaper reports	Assessment week	Recounts
Mathematics	Multiplication and Division	Multiplication and Division	Fractions	Fractions	<u>Fractions</u> <u>Assessments</u>	Long multiplication and division.
Science	Forces Can you describe forces correctly?	Forces What happens if forces are unbalanced?	Forces What makes an object slow down?	Forces How can we slow down falling objects?	Forces Why is it harder to move through water?	Forces What are force multipliers?
Computing	Internet safety Can children identify the consequences of sharing online?	Stop motion animation What is animation?	Stop motion animation What is stop motion animation?	Stop motion animation Can children plan a stop motion video?	Stop motion animation Can children create a motion animation?	Stop motion animation Can children edit and assess their animation?
Geography		European Region What is the landscape in Greece like today?		European Region Where would you visit in Athens?		European Region How is my life different to those in Athens?
History	Ancient Greeks What do sources tell us about life in Ancient Greece?		Ancient Greeks What were the religious beliefs of the Ancient Greeks?		Ancient Greeks Who were the Ancient Greek scholars and philosophers?	
Design Technology				Calendars		Christmas cards
Art	Art and Design Skills Can the pupils create work in the style of impressionist artists?	Art and Design Skills Can the pupils create a range of patterns using observation and imagination?	Art and Design Skills Can the pupils create a repeating pattern using printing?		Art and Design Skills Can the pupils design and create a prototype for a specific purpose?	

P.E.	Dance Making the grade (QCA) Net & Wall Badminton (racket pack) Swimming - Morpurgo NUFC Coach: Morpurgo & Shakespeare	Dance Making the grade (QCA) Net & Wall Badminton (racket pack) Swimming - Morpurgo NUFC Coach: Morpurgo & Shakespeare	Dance Making the grade (QCA) Net & Wall Badminton (racket pack) Swimming - Morpurgo NUFC Coach: Morpurgo & Shakespeare	Dance Making the grade (QCA) Net & Wall Badminton (racket pack) Swimming - Morpurgo NUFC Coach: Morpurgo & Shakespeare	Dance Making the grade (QCA) Net & Wall Badminton (racket pack) Swimming - Morpurgo NUFC Coach: Morpurgo & Shakespeare	Dance Making the grade (QCA) Net & Wall Badminton (racket pack) Swimming - Morpurgo NUFC Coach: Morpurgo & Shakespeare
Music	English Model Music Curriculum – Music and technology. How Does Music Bring Us Together? Step 4 – It's All About Love (Part 2) Christmas Performance practice	Christmas Performance practice	English Model Music Curriculum – Music and technology. How Does Music Bring Us Together? Step 5 – Sunshine on a Rainy Day Christmas Performance practice	Christmas Performance practice	English Model Music Curriculum – Music and technology. How Does Music Bring Us Together? Step 6 – Assessment checkpoint Christmas Performance practice	Christmas Performance practice
Languages		The Date (I) To consolidate numbers 1-31in French.		The Date (I) To be able to say the date in French.		The Date (I) To learn how to ask and answer the question 'C'est quand ton anniversaire?' (When is your birthday?) in French.
R.E.	What are the themes of Christmas? What are the themes of Christmas?	What are the themes of Christmas? How can we see the themes of Christmas in the birth stories?	What are the themes of Christmas? Are the themes of Christmas important today?	What are the themes of Christmas? Assembly practice	What are the themes of Christmas? Christmas performance practice	What are the themes of Christmas? Can children show the themes through artwork?
PSHE	Safety first How can you take responsibility for your own safety?	Safety first How can you assess and manage risks in different situations?	Safety first How can you identify and manage pressure in risky situations?	Safety first How can you act sensibly and safely in an emergency?	Safety first How can you identify hazards and reduce risks?	Safety first How can you stay safe in different outdoor environments?