Important Dates

Thursday 7th March—World Book Day

Thursday 14th March—Hall Hill Farm Trip

Friday 15th March — Red Nose Day

Monday 25th March—Parent/Carer Easter Craft Session

Thursday 28th March Break up for Easter Holidays.

Return Monday 15th April.

Further information and times for the above events will be given out nearer the time.

Benfieldside Early Years Unit



What will the Early Years
Children be learning about
this half term?

Our Topic this Term is: "Fantasy Land & Easter"

Below is an overview of what we plan to cover with the Early Years Children this half term. All of our Early Years children (Nursery and Reception) will be developing skills through the same topic but the activities will be delivered at a level appropriate to their age and stage of development. We plan all of our activities around the seven areas of learning, but our children also initiate their own learning through free choice activities and we do try to follow the children's interests, therefore our planning is flexible and subject to change.

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Personal, Social & Emotional	 Settle back in after half term and reinforce rules/routines. Learn about how we can Care for others. Discuss feelings and what makes us happy? Investigate the Easter Story- New Life & Celebration Mothering Sunday- Who do we love and how do we show it? Learn The Farm highway Code in preparation for our Farm trip. Investigate Palm Sunday & Easter traditions Work with parents/Carers doing Easter Crafts.
Communication, Language & Literacy	 Read Write Inc. & Letters and Sounds Activities to promote communication, literacy and language skills. Celebrate World Book Day. Nursery will be investigating awareness of rhythm and rhyme. Look at Non Fiction & Fiction Books about Space & Spring. Identify the features and differences between nonfiction/fiction. Use non fiction books to find out information. Listen to stories, rhymes & poems and suggest how they might end. Enjoy stories of spring. Join in with Spring Poems & Songs Listen to Easter stories and recall main events. Listen to farm Stories and develop an awareness of how stories are structured. Follow Instructions. Use a wide vocabulary to talk about what they see.
Mathematics	 Reinforce number recognition & ordering of numbers. Develop Number sense using 5 (Nursery) & 10 (Reception) frames. Look at shape 2D & 3D and talk about everyday objects. Investigate Measure - Weight/capacity Vocabulary & comparisons. Create graphs of favourite farm animal- using symbols to represent numbers & compare groups and quantities

Develop space station & rocket in role play area. Investigate what materials are suitable for a space suit and why? Discuss the Season 'Spring' Go on a Spring Walk- Discuss changes/ growth and ask questions about the natural world. • Investigate Easter Traditions and show an interest in different traditions & recognise special events. Understanding • Trip to Hall Hill Farm- talk about things observed & show concern of the World for living things. Plant seeds in garden areas. Mouse Control through various computer programmes (ICT) Interactive Whiteboard Using tape/CD player Ipad Programmable toys Functional Development Skills in hall with Coach Dance Sticky Kids CD. Physical Action Rhymes session. Development Outdoor area & Climbing Frame Mark Making Forest School • Create Collage space suits. Make 3D Junk Model Rockets. Use shapes to represent objects and create pictures. Make Aliens with Trio/K'Nex (construction) & art/collage materials. Spring Pictures—Collage /Paintings (daffodils/chicks.) Creative • Make Mother's day gifts & cards. Development Various Easter Crafts. • Farm paintings from trip & create a display. • Listen to and create Space Music Our role play area will become a Space Station with dressing up & a (Music/Drama) • Build stories using small world materials. Enjoy Spring Songs, Farm songs & Easter songs Easter/Farm dressing up.